



# 2010-2011

Sociology • Psychology • Social Work



*"Ghetto Family"*  
- Christopher  
Gonzalez

*Academic Guide/ Departmental Handbook*

2010-2011

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## i. WELCOME

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The Department of Sociology, Psychology and Social Work aspires to be:

- A place where **all** feel welcome
- A Centre where mutual respect and concern guide all interactions
- An environment where written and un-written ethics shape all our personal and intellectual activities
- A site where students and staff share the excitement of learning, exchange and discovery
- A universe where psychological health is both a field of study and an individual goal
- A node in a wider network of community exchange and collaboration
- A base for the critical analysis of Caribbean society and a pivot for development

*"We welcome you to the world of our Department!"*

*CABranche*

Clement Branche  
Head

## ii. THE UNIVERSITY'S MISSION STATEMENT

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UWI's mission is to unlock West Indian potential for economic and cultural growth by high quality teaching and research aimed at meeting critical regional needs, by providing West Indian society with an active intellectual centre and by linking the West Indian community with distinguished centres of research and teaching in the Caribbean and overseas.



## iii. THE DEPARTMENT'S MISSION STATEMENT

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In light of our responsibility to address the social, cultural and economic problems facing the Caribbean region, and in keeping with the University's overall mission to unlock the potential of the region, the Department of Sociology, Psychology and Social Work sets itself the following objectives:

- To develop a research, policy and service-oriented culture of high academic quality based on solid theoretical and empirical foundations. This will be achieved through: *defining relevant areas of research, policy and service on which we will be focused; training students in social and behavioural analysis, research and problem solving skills, applied social work and community intervention skills; and encouraging the active engagement of its staff, students, graduates (alumni) and associated professionals with societal issues.*

#### iv. WHAT WE OFFER

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##### Undergraduate Degrees in the Bachelor of Science (BSc)

Sociology  
Labour and Employment Relations  
Psychology  
Demography  
Social Policy and Development  
Social Work  
Social Anthropology

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##### Related Minors

Social Policy and Development  
Demography  
Anthropology  
Sociology  
Psychology  
Social Psychology  
Criminology  
Human Resource Development

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##### Diplomas

Sociology  
Social Work  
Population and Development  
Psychology

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##### Graduate Degrees

**MSc** – Clinical Psychology  
**MSc** – Applied Psychology  
**MSc** – Demography  
**MSc** – Sociology (*with specialization in*):

- *Social Policy and Administration*

- *Sociology of Development*
- *Social Anthropology*
- *Social Policy and Development (joint-specialization)\**

**MSW** – Social Work (*4 areas of specialization*):

- *Administration and Management in Human Services*
- *Clinical Social Work Practice*
- *Community Organization and Policy Practice and*
- *Advanced Generalist Practice*

**MSc** – Human Resource Development (HRD)

**PhD** – Organizational Behaviour

**MPhil/PhD** – Sociology (*concentration: social psychology; sociology of development; social policy*)

#### 1.0 REQUIREMENTS FOR ENTRY/REGULATIONS FOR BACHELOR OF SCIENCE DEGREES IN THE SOCIAL SCIENCES

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##### 1.1 Qualification for Admission

Before registration and before beginning courses in the Faculty, the candidate must have satisfied the *University Matriculation* requirements:

##### EITHER

- A minimum of five (5) subjects including English Language and Mathematics at the CXC General or GCE O'Level and any two (2) or more A'Level or CAPE courses.

##### OR

- CXC General, GCE O'Level or CAPE and other tertiary level qualifications (*See University requirements in UWI Calendar and Social Sciences Booklet*)

Where students have been accepted without CXC/GCE O'Level Mathematics, they will be required to successfully complete EC08A (Pre-University Mathematics) by

the completion of their Level I Programme. This also applies to Social Work students.

## 1.2 Credit Exemptions (CAPE)

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Credit Exemptions have been approved by the Board of Undergraduate Studies after a report on meetings between CXC and representatives of the Faculty of Social Sciences from all three campuses (April 2002). After careful review of the accepted CAPE courses, the faculty will grant 'Exemption without Credit'; which means that students must choose a three-credit first year elective to replace those courses for which the exemption has been granted. Exemptions are as follows:

- Accounting Unit 1 C/E for MS15D
- Accounting Unit 2 C/E for MS15B
- Economics Unit 1 C/E for EC10C
- Economics Unit 2 C/E for EC10E
- Statistical Analysis C/E for EC16A or SY16C (SOC1005)
- Sociology Unit 1-4 C/E for SY14G (SOC1002)
- Caribbean Studies C/E for FD11A

## 1.3 Social Work (B.Sc): Additional Requirements

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In addition to meeting the minimum academic standards required for all applicants for Social Science degrees, Social Work applicants **MUST** meet the requirements of professional social work education by undertaking the following:

- Submit a statement of 250 -350 words indicating their reasons for wanting to qualify as a social worker, and
  - Request two (2) persons to submit references on their behalf directly to the **Admissions Section**.
  - If requested, attend for interview with Faculty members or, in the case of students applying from outside of Jamaica, with persons nominated by the Faculty.
  - Also, applicants who apply online **MUST** complete a 'co-curricular form' which is accessible via the online registration page.
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## 1.4 GPA AND AWARD OF HONOURS

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The class of degree to be awarded shall be determined on the basis of performance at the Part II Examinations that is, Levels II and III.

The minimum standard to be required for each class of Honours shall be the following:

a) For a **First Class Honours Degree:**

A grade point average (GPA) of 3.6 and above in levels II and III courses must be attained.

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b) For an **Upper Second class Honours Degree:**

A grade point average (GPA) of 3.0 – 3.59 in levels II and III courses must be attained.

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c) For a **Lower Second Class Honours Degree:**

A grade point average (GPA) of 2.0 – 2.99 in levels II and III courses must be attained.

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## 1.5 DIPLOMAS

The class of diplomas shall be determined on the basis of performance in Level II and III courses taken as follows:

- **Distinction** – 7 semester courses with a grade of (A) and good supporting grades.
- **Honours** – 7 semester courses with a grade of (B+) and good supporting grades.
- **Pass** – 5 semester courses with at least a grade of (B)

***NB: The results of the examination shall be published in a separate pass/fail list in which the ID numbers of successful candidates shall be arranged numerically in ascending order by the Examinations Office.***

## 1.6 DEPARTMENTAL COURSEWORK GUIDELINES

- Coursework refers to that part of your final grade that is done during the semester. It would usually take the form of all or some of the following: mid-semester exam, an essay, group presentation, class presentation, research proposal and where necessary, labs/practicals. At the beginning of each Semester a 'Course Outline' is prepared for each course. On this course outline all indications of course content, due dates for assignments, room, contact information and office hours of lecturers must be clearly printed.
- Coursework assignments should be marked and returned to students PRIOR TO EXAMINATIONS. A principal objective of coursework is that feedback can be given to each student as an aid to learning. This distinguishes it from the conditions pertaining to the final examination.
- Where "in-course" tests are being administered, these should normally be no later than the 8<sup>th</sup> week of the semester, unless there is no final examination.
- Where both written coursework and "in-course" tests are being used as methods of assessment, these should be scheduled at least three weeks apart, unless there is no final examination.
- **Coursework submitted after the due date will be subjected to a deduction of 5% of the coursework marks for each day late, (e.g. 1 mark out of 20 per day).**
- Exemption from a penalty will only be considered if an excuse is submitted in writing. This will have to relate to illness [medical certificate required], serious domestic problems and in the instance of part time students only, significant work-related problems. In such instances the lecturer may grant an extension for a specified period or may refer the request for the discretion of the Head of Department.

- Excuses must be submitted PRIOR TO the due date for submission of the coursework.
- In the event that a student has completed coursework and is excused from sitting the final exam [illness or other special circumstances], coursework marks may be carried over to the next available sitting of the course. Should there be an increase in the proportion of marks allotted for the next sitting; a further assignment may be required for the additional marks.
- In all undergraduate offerings students must obtain at least 25% of the marks assigned for coursework for successful completion of the course [e.g. where 40 marks/40% of the full course is assigned for coursework, a minimum of 10 marks must be obtained].
- In cases where a student is dissatisfied with his/her final examination grade, the matter may be directed to the **Examinations Office** for a review, re-mark or a go-through [see Examinations guidelines].

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## 1.7 NOTES ON COURSE SELECTION

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- **Free elective** – this refers to any course (offered in this faculty or other departments /faculties) that is selected by the student to satisfy credits for their current academic year.
- **Pre-requisites** – most level II and III courses have 'pre-requisites' as you will see indicated throughout this booklet. Some courses as you will see have more than one pre-requisite. Please make special note of these and refer to an academic for further instruction.
- **NB**  
**While double majors are permitted, the department prefers that students select a single major (and a minor by choice). This allows a wider choice of electives which can serve to strengthen the major or the minor.**  
**Students taking double majors in Sociology and Psychology, or Sociology and Demography, may only apply the course SOCI2008 (SY22G) – Statistics for the Behavioural Sciences to ONE of the**

majors and must then select an additional course to complete the ten (10) courses for the other major.

ED20G – Basic Research Methods is accepted as a substitute wherever SOCI1001 (SY13B) – Introduction to Social Research is listed.

EC16A – Introduction to Statistics is accepted as a substitute wherever SOCI1005 (SY16C) –Introduction to Statistics for the Behavioural Sciences is listed.

**2. UNDERGRADUATE DEGREES**  
**SOCIOLOGY\*ANTHROPOLOGY\***  
**DEMOGRAPHY\*SOCIAL POLICY\*CRIMINOLOGY**

Table 2.1

SOCILOGY (MAJOR)		
FIRST YEAR		
SEMESTER 1		
1	PSYC1000	Intro to Social, Abnormal and Developmental Psychology
2	SOCI 1001	Intro to Social Research
3	FOUN 1001	English for Academic Purposes
4	FOUN 1002	Caribbean Civilization
5	SOCI 1002	Sociology for the Caribbean
SEMESTER 2		
6	SOCI 1005	Intro to Statistics for the Behavioural Sciences
7	SOCI 1003	Sociology and Development
8	FOUN 1201	Science Medicine and Technology
9	Choose any one of the following:	
	ECON 1001	Introduction to Micro-Economics
	ECON1011	Principles of Economics
	ECON 1002	Introduction to Macro-Economics
	GOVT 1000	Introduction to Political Institutions
10	*Free Elective (any 1 <sup>st</sup> year 3-credit course)	
	<ul style="list-style-type: none"> <li>o Only students with CXC/GCE O’Level Mathematics may take Economics courses.</li> <li>o If taking a Sociology/Psychology ‘double major’ which requires four (4) introductory psychology courses, students should take the required Level I Psychology courses [PSYC1000, PSYC1001, PSYC1005, and PSYC1003] instead of electives. Summer School registration may be required to complete the Level I requirements for Double Majors.</li> </ul>	

SECOND YEAR			
SEMESTER 1			Pre-requisites
1	SOCI2000	Sociological Theory I	SOCI1002
2	SOCI2006	Qualitative Research	SOCI1002, SOCI1001
3	SOCI2008	Statistics for the Behavioural Sciences	SOCI1002, SOCI1001, SOCI1005
4	*Free elective		
5	*Free elective		
SEMESTER 2			
6	SOCI2001	Sociological Theory II	SOCI2000
7	SOCI2007	Survey Design	SOCI1001, SOCI1002, SOCI1005
8	*Another Sociology Course		
9	*Free elective		
10	*Free elective		
NB: wherever a comma (,) appears in-between courses, it means all listed must be completed before the core course can be registered for.			
THIRD YEAR			
SEMESTER 1			Pre-requisites
1	*Any third year sociology course		
2	Select two from the following:		
3	SOCI2009 – Statistical Computing for Social Research SOCI3026 – Sociology of Development SOCI2004 – Introduction to Population SOWK2004 – Development of Social Policy		
4	*Free elective		
5	*Free elective		
SEMESTER 2			
6	SOCI2017	Caribbean Society	SOCI1002
	SOCI3025	Caribbean Culture	SOCI1002
7	*Free elective		
8	*Free elective		
9	*Free elective		
10	*Free elective		

- The selection of “another sociology course” need not be in the specific semester indicated above but a total of two (2) must be taken to complete the major. Several Social Work courses are also accepted to meet Sociology course requirements.
- Students intending to pursue the MSc. Sociology graduate degree should select courses relevant to the intended area of specialization. The MSc specializations include: Social Policy and Administration, Sociology of Development and Social Anthropology. Any other Sociology courses and free electives should be selected so as to ensure that these undergraduate foundation courses are taken. SY22K [Statistical Computing] is strongly recommended for those who wish to pursue graduate study.

Table 2.2

## SOCIOLOGY (MINOR)

Courses		Pre-requisites
1	SOCI2000	Sociological Theory I
2	SOCI2006	Qualitative Research
3	SOCI2007	Survey Design
4	SOCI2017	Caribbean Society
		OR
	SOCI3025	Caribbean Culture
5	*An approved sociology elective	

Table 2.3

## DEMOGRAPHY (MAJOR)

FIRST YEAR

SEMESTER 1		Pre-requisites
1	SOCI 1001	Intro to Social Research
2	FOUN 1001	English for Academic Purposes
3	SOCI 1002	Sociology for the Caribbean
4	*Free Elective (any 1 <sup>st</sup> year 3-credit course)	
5	*Free Elective (any 1 <sup>st</sup> year 3-credit course)	
SEMESTER 2		Pre-requisites
6	SOCI 1005	Intro to Statistics for the Behavioural Sciences
7	FOUN 1002	Caribbean Civilization
8	FOUN 1201	Science Medicine and Technology
9	*Free Elective (any 1 <sup>st</sup> year 3-credit course)	
10	*Free Elective (any 1 <sup>st</sup> year 3-credit course)	
SECOND YEAR		
SEMESTER 1		Pre-requisites
1	SOCI2004	Introduction to Population
2	SOCI2000	Sociological Theory I

3	SOCI2008	Statistics for the Behavioural Sciences	SOCI1002, SOCI1001, SOCI1005
4	SOCI2005	Reproductive Health and Family Life Education	[none]
5	*Free Elective		
SEMESTER 2		Pre-requisites	
6	SOCI2007	Survey Design	
7	Choose one of the following: SOCI3041 Introduction to Social Marketing SOCI3015 Introduction to the Evaluation of Social Programmes GG32D Health and Society		
8	*Free Elective		
9	*Free Elective		
10	*Free Elective		

## THIRD YEAR

SEMESTER 1		Pre-requisites
1	SOCI3022	Population, Environment and Development
2	SOCI3018	Demography I: Population, Trends and Policies
3	*Free Elective	
4	*Free Elective	
5	*Free Elective	
SEMESTER 2		Pre-requisites
6	SOCI3021	Demography II: Demographic Techniques
7	SOCI2009	Statistical Computing for Social Research
8	*Free Elective	
9	*Free Elective	
10	*Free Elective	

Note: Students with the intention of pursuing the MSc. Demography degree are strongly recommended to register for SOCI2006 [Qualitative Research].

Table 2.4

## DEMOGRAPHY (MINOR)

Courses		Pre-requisites
1	SOCI2004	Introduction to Population
2	SOCI2008	Statistics for the Behavioural Sciences
3	SOCI2009	Statistical Computing for Social Research
4	SOCI3018	Demography I: Population, Trends and

		Policies	SOCI1001, SOCI2004
5	SOCI3021	Demography II: Demographic Techniques	SOCI3018
<b>Notes:</b>			
<ul style="list-style-type: none"> <li>Students who have taken any of the above courses as a requirement for completing a Major in another discipline should substitute that course with <u>one</u> of the following:  SOCI 2032 – Population, Environment and Development  SOCI3041 – Introduction to Social Marketing  SOCI2005 - Reproductive Health and Family Life Education</li> <li>Students intending to pursue a MSc. Demography graduate degree are strongly recommended to register for SOCI2000 [Sociological Theory] and SOCI2006 [Qualitative Research].</li> </ul>			

Table 2.5

## SOCIAL POLICY AND DEVELOPMENT (MAJOR)

### FIRST YEAR

SEMESTER 1			
1	SOCI 1001	Intro to Social Research	
2	FOUN1201	Science, Medicine and Technology	
3	SOCI 1002	Sociology for the Caribbean	
4	SOCI1003	Sociology and Development (or semester 2)	
5	*Free Elective (any 1 <sup>st</sup> year 3-credit course) (or semester 2)		
SEMESTER 2			
6	SOCI 1005	Intro to Statistics for the Behavioural Sciences <b>OR</b>	
	ECON1005	Introduction to Statistics	
7	FOUN 1002	Caribbean Civilization	
8	FOUN1001	English for Academic Purposes	
9	ECON1002	Introduction to Macroeconomics <b>OR</b>	
	ECON1011	Principles of Economics	
10	GOVT1008	Introduction to International Relations <b>OR</b>	
	GOVT1000	Introduction to Political Institutions	

### SECOND YEAR

SEMESTER 1			Pre-requisites
1	SOWK2004	Development of Social Policy	SOCI1002
2	SOCI2000	Sociological Theory I	SOCI1002
3	SOCI2008	Statistics for the Behavioural Sciences	SOCI1002,

			SOCI1001, SOCI1005
4	SOCI3026	Sociology of Development	SOCI1002, SOCI1003
5	*Free Elective		
SEMESTER 2			Pre-requisites
6	SOCI2007	Survey Design	SOCI1001, SOCI1002, SOCI1005
7	SOCI2006	Qualitative Research	SOCI1001, SOCI1002
8	*Free elective		
9	*Free Elective		
10	*Free Elective		

### THIRD YEAR

SEMESTER 1			Pre-requisites
1	SOCI3045	Capstone Research Course in Social Policy and Development (year long 6 credits)	SOCI3026, SOWK2004
2	*Free Elective		
3	*Free Elective		
4	*Free Elective		
5	*Free Elective		
SEMESTER 2			Pre-requisites
6	SOCI3045	Capstone Research Course in Social Policy and Development (year long 6 credits)	SOCI3026, SOWK2004
7	SOCI3040	Globalization and Development	SOCI3026
8	SOCI3015	Monitoring and Evaluation of Social Programmes	SOCI1001, SOCI1002, SOCI1005
9	*Free Elective		
10	*Free Elective		

Table 2.6

## SOCIAL POLICY AND DEVELOPMENT (MINOR)

Courses			Pre-requisites
1	SOWK2004	Development of Social Policy	SOCI1001, SOCI1002
2	SOCI3026	Sociology of Development	SOCI1002, SOCI1003
3	SOWK3013	Social Planning and Project Design	SOCI1002
4	SOCI3040 – Globalization and Development <b>OR</b>		SOCI3026
	GOVT3033 – Concepts and Theories of Public Policy		
5	Choose <u>one</u> from the following:		
	SOCI3015 – Introduction to the Evaluation of Social Programmes		SOCI1002, SOCI1001, SOCI1005
	SOWK2005 – Organization and Administration of Social Services		SOWK2004
	SOWK3014 – Administrative Process in Social Services		SOWK2005

GOVT3025 – Comparative Public Policy	GT13A
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Table 2.7

## SOCIAL ANTHROPOLOGY (MAJOR)

FIRST YEAR

SEMESTER 1			
1	FOUN1001	English for Academic Purposes	
2	ECON1001 – Introduction to Microeconomics <b>OR</b> HIST1801 – Introduction to Archaeology		
3	SOCI 1002	Sociology for the Caribbean	
4	PSYC1000	Intro to Developmental, Social and Abnormal Psychology	
5	GOVT1000	Introduction to Political Institutions	
SEMESTER 2			
6	SOCI 1005	Intro to Statistics for the Behavioural Sciences	
7	FOUN 1002	Caribbean Civilization	
8	SOCI1001	Introduction to Social Research	
9	FOUN1201	Science, Medicine and Technology	
10	Phil1003 - Introduction to Philosophy <b>OR</b> SOCI1003 – Sociology of Development		
SECOND YEAR			
SEMESTER 1			Pre-requisites
1	SOCI2000	Sociological Theory I	SOCI1002
2	SOIC2006	Qualitative Research	SOCI1002, SOCI1001
3	SOCI2011	Social and Cultural Anthropology	SOCI1002,
4	*Free elective		
5	*Free elective		
SEMESTER 2			Pre-requisites
6	SOCI2018	Anthropology of Africa	SOCI1002
7	PSYC2000	Social Psychology	SOCI1002, PSYC1000
8	SOCI2001	Sociological Theory II	SOCI2000
9	*Free elective		
10	*Free elective		
THIRD YEAR			
SEMESTER 1			Pre-requisites

1	SOCI3025	Caribbean Culture	SOCI3026, SOWK2004
2	HIST3801 <b>OR</b> LING2301 <b>OR</b> LING2810	Historical Archaeology Sociology of Language Introduction to Structure & Language of Jamaican Creole [sem. 2]	[Any first year pass in these archaeology courses; LING1401, LING1402, LING1001 or LING1002]
3	*Free elective		
4	*Free Elective		
5	*Free Elective		
SEMESTER 2			Pre-requisites
6	SOCI3034	Anthropological Theories	SOCI2011
7	SOCI3043	Health and Illness in Cultural Context <b>OR</b> Anthropology of Religion [sem. 1]	SOCI1002 SOCI1002
8	*Free elective		
9	*Free Elective		
10	*Free Elective		
<b>NB:</b> Students also have the option of registering for three (3) other Level III Philosophy courses to fill elective slots.			
<b>Notes:</b> <ul style="list-style-type: none"> <li>Please verify with the respective departments the semester in which each course is offered and also the re-requisites that are required.</li> <li>Please ensure that all 'pre-requisites' are satisfied for each course/elective.</li> </ul>			
Table 2.8			
SOCIAL ANTHROPOLOGY (MINOR)			
Courses			Pre-requisites
1	SOCI2019	Social and Cultural Anthropology	SOCI1002
2	SOCI2006	Qualitative Research Methods	SOCI1002, SOCI1001,
3	SOCI3034	Anthropological Theories	SOCI1002, SOCI2011
4	SOCI3025	Caribbean Culture	SOCI1002
5	Choose any <u>one</u> of the following:		
	SOCI2018 – Anthropology of Africa		SOCI1002
	SOCI2020 – Identity and Conduct in Dancehall Culture		SOCI1002
	SOWK3009 – Community Organization		SOCI1002
	SOCI2111 – Anthropology of Religion		SOCI1002
	SOCI3043 – Health and Illness in Cultural Context		SOCI1002

Note: Students who have taken SOCI2006 – Qualitative Research Methods, as a requirement for the Sociology major, should select two of the Anthropology electives.

Table 2.9

CRIMINOLOGY (MINOR)			
Courses			Pre-requisites
1	SOCI2021	Theories of Criminal Behaviour	SOCI1002
2	GOVT2011	Criminal Justice Systems	
3	SOCI3036	Police and Society	SOCI2021
4	Choose <b>ONE</b> elective from the following: GOVT3010 – Punishment and Corrections GOVT3011 – Violence and Development SOWK3020 – Social Planning and Project Design SOCI3015 – Introduction to the Evaluation of Social Programs GOVT2110 – Delinquency and Juvenile Justice SOWK3015 – Drugs and Society		
5	Choose <b>ONE</b> more elective from the following: SOCI2000 – Sociological Theory I SOWK2006 – Caribbean Social Issues PSYC2000 – Social Psychology PSYC2002 – Abnormal Psychology		

Table 2.10

LABOUR AND EMPLOYMENT RELATIONS (MAJOR)			
FIRST YEAR			
SEMESTER 1			
1	SOCI 1001	Intro to Social Research	
2	FOUN1201	Science, Medicine and Technology	
3	SOCI 1002	Sociology for the Caribbean	
4	PSYC1000	Intro to Developmental, Social and Abnormal Psychology <b>OR</b>	
	PSYC1002	Intro to Industrial/Organizational Psychology	
5	GOVT1000	Introduction to Political Institutions	
SEMESTER 2			
6	SOCI 1005	Intro to Statistics for the Behavioural Sciences	
7	FOUN 1002	Caribbean Civilization	
8	FOUN1001	English for Academic Purposes	
9	GOVT1001	Introduction to International Relations	

10	ACCT1002 ACCT1003	Introduction to Financial Accounting <b>OR</b> Introduction to Cost and Management Accounting	
11	ECON1001 ECON1002	Introduction to Microeconomics <b>OR</b> Introduction to Macroeconomics	

SECOND AND THIRD YEAR			
			Pre-requisites
1	MGMT2008	Organizational Behaviour	PSYC1000 OR PSYC1002, SOCI1002
2	SOCI2008	Statistics for the Behavioural Sciences	SOCI1001, SOCI1002, SOCI1005
3	SOCI3026	Sociology of Development	SOCI1002, SOCI1003
4	SOCI2007	Survey Design	SOCI1001, SOCI1002, SOCI1005
5	SOCI3008	Industrial Sociology	SOCI1002, MGMT
6	SOCI3044	International Trade and Labour Standards	SOCI1002
7	MGMT3025	Labour and Employment Law	[NONE]
8	MGMT3017	Human Resource Management	MGMT2008
9	MGMT3018	Industrial Relations	[NONE]
10	Choose <b>one</b> of the following: GOVT2023 - International Political Economy <b>OR</b> MGMT3065 - Management of Change <b>OR</b> PSYC2006 - Interpersonal Dynamics <b>OR</b> MGMT3019 - Business Negotiations		

**Notes:**

Courses listed in second (2<sup>nd</sup>) and third (3<sup>rd</sup>) year can be done in any order as long as;

- prerequisites are satisfied and,
- the course is offered within the semester that you have chosen to register

In option ten (10) above the course that you choose can be done in either second or third year. The first 10 courses listed are compulsory, whilst 11-12 are suggested departmental electives. The remaining courses are free electives and students may select courses relating to the major if they so desire.

**\*NB**

Students who hope to pursue graduate studies in Sociology are urged to take SOCI2000 and SOCI2001 (Sociological Theory I and II) as free electives.

**3. UNDERGRADUATE MAJORS/MINORS**  
**PSYCHOLOGY\*SOCIAL PSYCHOLOGY\*HUMAN RESOURCE**  
**DEVELOPMENT**

Table 3.1

PSYCHOLOGY (MAJOR)			
FIRST YEAR			
SEMESTER 1			
1	PSYC1005	Research Methods in Developmental, Social and Abnormal Psychology	
2	FOUN1201	Science, Medicine and Technology	
3	SOCI 1002	Sociology for the Caribbean	
4	PSYC1000	Intro to Developmental, Social and Abnormal Psychology	
5	FOUN1001	English for Academic Purposes	
SEMESTER 2			
6	SOCI 1005	Intro to Statistics for the Behavioural Sciences	
7	FOUN 1002	Caribbean Civilization	
8	PSYC1001	Intro to Cognitive and Physiological Psychology	
9	PSYC1003	Research Methods in Cognitive and Physiological Psychology	
10	Also choose <u>one</u> 'out-of-department' course from either: Economics, Government or Management or an approved elective		
SECOND YEAR			
			Pre-requisites
1	PSYC2000	Social Psychology (semester 1 or 2)	PSYC1000, SOCI1002
2	PSYC3000	Experimental Psychology (semester 2)	PSYC1005, PSYC1003, SOCI1005
3	SOCI2008	Statistics for the Behavioural Sciences (semester 1 or 2)	PSYC1005, PSY1003, SOCI1002, SOCI1005
Any three of the following:			
4	PSYC2002 - Abnormal Psychology		PSYC1000
5	PSYC2003 - Physiological Psychology		PSYC1001,
6	PSYC2015 - Developmental Psychology		PSYC1000
	PSYC2004 - Personality Theory		PSYC1000
	PSYC2007 - Psychometrics		PSYC1000, PSYC1001,
			PSYC1005, PSYC1003, pre or co-requisite SOCI2008

7-10	Four (4) free electives. These may include Psychology courses if so desired.	
THIRD YEAR		
1	Choose Either: PSYC3007 - Applied Social Psychology (semester 1) <b>OR</b> PSYC3001 - Social Cognition (semester 2)	PSYC2000 PSYC2000
2	PSYC2008 Cognitive Psychology	PSC1001
3	*Psychology elective [any level 2 or 3 psychology course]	
4	*Psychology elective [any level 2 or 3 psychology course]	
5	*Psychology elective [any level 2 or 3 psychology course]	
6 - 10	Five (5) free electives. (These may include Psychology courses if so desired)	

Table 3.2

PSYCHOLOGY (MINOR)		
Courses		Pre-requisites
1-4	Choose any <u>four</u> of the following: PSYC2000 – Social Psychology PSYC2002 – Abnormal Psychology PSYC2003 – Physiological Psychology PSYC2004 – Personality Theory PSYC2005 – Human Behaviour Change PSYC2015 – Developmental Psychology PSYC2007 – Psychometrics	SOCI1002, PSYC1000 PSYC1001 PSYC1001 PSYC1000 PSYC1000, PSYC1001, SOCI1005 PSYC1000 PSYC1000, PSYC1001, PSYC1005, PSYC1003, [pre or co-requisite SOCI2008]
5	Also any <u>one</u> of these: PSYC3001 – Social Cognition PSYC3007 – Applied Social Psychology PSYC2008 – Cognitive Psychology	PSYC2000 PSYC2000 PSYC1001
6	PSYC3000 – Experimental Psychology	PSYC1005, PSYC1003, SOCI1005

Table 3.3

SOCIAL PSYCHOLOGY (MINOR)		
Courses		Pre-requisites
1	PSYC2000 Social Psychology	PSYC1000, SOCI1002

2	PSYC2004	Personality Theory	PSYC1000
3	PSYC3001	Social Cognition	PSYC2000
4	PSYC3007	Applied Social Psychology	PSYC2000
5	Choose any <b>one</b> from the following: PSYC2006 – Interpersonal Dynamics		PSYC1000
	PSYC2007 - Psychometrics		PSYC1000, PSYC1001, PSYC1005, PSYC1003, [co-requisite SOCI2008]
	PSYC3000 – Experimental Psychology		PSC1005, SYC1006, SOCI1005
	PSYC3010 – Applied Group Dynamics		PSYC2006

Table 3.4 HUMAN RESOURCE DEVELOPMENT- HRD (MINOR)			
(Students must have a B+ average or higher in all courses, or the equivalent GPA, to be considered for this minor; <b>no</b> Psychology majors are allowed to take this minor)			
Courses			Pre-requisites
1	PSYC2000	Social Psychology	PSYC1000, SOCI1002
2	PSYC2006	Interpersonal Dynamics	PSYC1000
3	PSYC3010	Applied Group Dynamics	PSYC2005
4	MGMT2008	Organizational Behaviour	PSYC1000 or PSYC1002, SOCI1002
5	An elective from the following: ED28G – Adults as Learners ED38G – Experiential Learning MS32A – Human Resource Management MS32B – Industrial Relations MS32J – Team Building & Team Management in Orgs. MS32O – Organization Theory and Design		

#### 4. UNDERGRADUATE MAJORS/MINORS B.Sc SOCIAL WORK (SPECIAL)

Table 4.1 SOCIAL WORK (SPECIAL) FIRST YEAR			
SEMESTER 1			
1	PSYC1000	Intro to Developmental, Social and Abnormal Psychology	
2	SOCI1002	Sociology for the Caribbean	
3	SOWK1001	Introduction to Social Work I (Incl. Intro to Practicum)	
4	FOUN1001	English for Academic Purposes	
5	FOUN1201	Science, Medicine and Technology	
SEMESTER 2			
6	SOCI1001	Introduction to Social Research	
7	SOCI1005	Introduction to Statistics for the Behavioural Sciences	
8	SOWK1006	Social Work Practicum I	SOWK1001
9	SOWK1003	Introduction to Social Work II	SOWK1001
10	FOUN1301	Law, Governance and Society	
PART TIME STUDENTS MUST TAKE <a href="#">PSYC1000</a> , <a href="#">SOCI1002</a> , <a href="#">SOWK1001</a> , <a href="#">FOUN1001</a> , <a href="#">SOWK1006</a> AND <a href="#">SOWK1003</a> IN THE FIRST YEAR OF THEIR PROGRAMME.			
SECOND YEAR			
SEMESTER 1			Pre-requisites
1	SOWK1011	Human Behaviour: Person-in-Environment Perspectives	SOCI1002, PSYC1000
2	SOWK2004	Development of Social Policy	SOCI1001, SOCI1002
3	SOWK2002	Social Work Theory and Practice I	SOWK1001, SOWK1003
4	SOWK2001	Law and Human Services	[none]
5	*A Social Work elective or SOCI2006 – Qualitative Research or SOCI2008 – Statistics for the Behavioural Sciences		
SEMESTER 2			Pre-requisites
6	SOWK2005	Organization and Administration of Social Services	SOWK2004
7	PSYC2002	Abnormal Psychology	PSYC1000
8	SOWK2003	Social Work Theory and Practice II	SOWK1001, SOWK1003, SOWK2002

9-10	SOWK2008	Social Work Practicum II [6 credits]	SOWK1001, SOWK1003, SOWK1006, SOWK2002, SOWK2003
<b>THIRD YEAR</b>			
<b>SEMESTER 1</b>			<b>Pre-requisites</b>
1	SOCI2007	Survey Design (or in semester II)	SOCI1001, SOCI1002, SOCI1005
2	SOWK3017	Social Work Practicum III (including supervision module) – 6 credits	SOWK1001, SOWK1003, SOWK1006, SOWK2002, SOWK2003, SOWK2008
3	SOWK3030	Social Casework: Counseling, Treatment and Rehabilitation	SOWK1001, SOWK1003, SOWK2002, SOWK2003
4	SOWK3009	Community Organization	SOCI1001, SOCI1002
5	SOWK3010	Applied Social Group Work	SOWK1001, SOWK1003, SOWK2002, SOWK2003
<b>SEMESTER 2</b>			<b>Pre-requisites</b>
6	SOCI2017 OR SOCI3025	Caribbean Society OR Caribbean Culture	SOI1002
7	SOWK3017	Social Work Practicum III - Continued	SOWK1001, SOWK1003, SOWK1006, SOWK2002, SOWK2003, SOWK2008
8	*An approved Social Work elective		
9	*Free elective		
10	*Free elective		
<b>Notes:</b>			
<ul style="list-style-type: none"> <li>Students proposing to do postgraduate studies for the Master of Social Work (MSW) would need to take SOCI2006(SY22C): Qualitative Research, as this will be a required pre-requisite for the Advanced Qualitative Research Methods course in the graduate programme. Students who have a strong interest and ability in conducting research which requires quantitative skills are advised to register for SOCI2007(SY22G): Statistics for the Behavioural Sciences, as this will be a required pre-requisite for the Advanced Social Research Methods I course in the graduate programme.</li> <li>The Social Work Practicum places students on working assignments in a range of Social Work and Social Service agencies. The Practica represent an integral part of the course of study and students are normally on their assignments during weekdays at normal working hours. Part-time as well as full-time students are expected to meet the requirements for agency visits and field placement during the week. [The year one SOWK1006 practicum comprises 160 hours while years II SOWK2008 and III SOWK3017 involve 320 hours of practicum time.]</li> </ul>			

## 5. OUTLINE OF DIPLOMA PROGRAMMES SOCIOLOGY\*SOCIAL WORK\*PSYCHOLOGY\*POPULATION

### 5.1 DIPLOMA IN SOCIOLOGY

This diploma will be of interest to the following persons:

- Persons who wish to acquire core training in Sociology, in order to qualify for entry into the Masters in Sociology.
- Professionals in the social services who wish to upgrade their skills.
- Consultants and research workers who wish to acquire training in specific areas.
- Persons employed to international agencies who wish to gain an understanding of Caribbean Society.

#### 5.1.1 ENTRY REQUIREMENTS

Applicants must have completed a Bachelor's degree (B.Sc, BA, etc.) in a field other than Sociology from a recognized university. The Diploma in Sociology will require either *full-time* enrolment for the period of one academic year or *part-time* enrolment for two years. In order for the diploma to be awarded, satisfactory performance will require that a minimum of grade 'B' is obtained on five (5) of the ten courses taken. Only a minimum grade of 'C' can be accepted for remaining courses, hence students are expected to perform well.

#### 5.1.2 PROGRAMME STRUCTURE AND CONTENT

The programme has a total of **30 credits**. When students have already taken one of the required courses within a five-year period prior to entry into the diploma programme, they will be assigned an elective to replace this course. If a student fails a total of *three (3)* of the ten courses, s/he will be allowed one chance to repeat these examinations in order to qualify for the Diploma. Students are allowed to include a maximum of three (3) **Level I** courses among the ten courses required for the Diploma. Where students require more than three Level I courses in order to obtain the requisite for other Diploma courses, these will represent additional registrations. These may be satisfied through summer school registrations or through the specially admitted option prior to registering for the Diploma. Otherwise, the programme may not be completed within two semesters.

**\*\*ONLY LEVEL I COURSES ARE OFFERED IN THE EVENING\*\***

Table 5.1

## DIPLOMA IN SOCIOLOGY

(Students intending to apply for the MSc. Sociology should take any pre-requisite undergraduate courses in the field in which they intend to apply and should gain a (B) average or higher in such courses; or the equivalent GPA)

SEMESTER 1			Pre-requisites
1	SOCI2000	Sociological Theory I	SOCI1002
2	SOCI2006	Qualitative Research	SOCI1001, SOCI1002
3	SOCI2008	Statistics for the Behavioural Sciences	SOCI1001, SOCI1002, SOCI1005
Any two of the following:			
4	PSYC2000 – Social Psychology		
5	PSYC3007 – Applied Social Psychology		
	MGMT2008 – Organizational Behaviour		
	SOWK2004 – Development of Social Policy		
	SOCI2004 – Introduction to Population		
	SOCI2019 – Social and Cultural Anthropology		
	SOCI2021 – Criminology I		
	SOCI3018 – Demography I		
SOCI3040 – Sociology of Development			
SEMESTER 2			Pre-requisites
1	SOCI2001	Sociological Theory II	
2	SOCI2007	Survey Design	
3	SOCI2009	Statistical Computing for Social Research	SOCI1005, SOCI2008
4	SOCI2017	Caribbean Society	SOCI1002
5	<u>Choose one for the following:</u> SOWK2005 – Organization and Administration of Social Services SOCI3040 – Globalization and Development SOCI3021 – Demography II SOCI3015 – Introduction to the Evaluation of Social Programs.		

## 5.2 DIPLOMA IN PSYCHOLOGY

The Diploma in Psychology serves a dual function of providing psychology training that is relevant to the world of work, and acts as a bridge for those persons who wish to qualify for graduate training in psychology. The diploma consists of ten (10) undergraduate courses, providing the equivalent to a major in psychology. The diploma is open to individuals with a (B.Sc, BA, etc.) in other disciplines. *Candidates for the diploma will be expected to acquire the necessary **pre-requisite** courses at an introductory level **before** entering the Diploma in Psychology.*

Table 5.2

## DIPLOMA IN PSYCHOLOGY

(PRIOR to entry, all applicants **must have completed** the following introductory courses; SOCI1002, PSYC1000, PSYC1001, PSYC1005, PSYC1003, SOCI1005)

			Pre-requisites
1	PSYC2000	Social Psychology	SOCI1002, PSYC1000
2	PSYC3000	Experimental Psychology	PSYC1005, PSYC1003, SOCI1005
3	SOCI2008	Statistics for the Behavioural Sciences	PSYC1005, PSYC1003, SOCI1005, SOCI1002
4	PSYC2008	Cognitive Psychology	PSYC1001
5	Either PSYC3007 – Applied Social Psychology (semester 1) <b>OR</b> PSYC3001 – Social Cognition (semester 2)		PSYC2000 PSYC2000
<u>Choose any three (3) of the following:</u>			
6	PSYC2015 – Developmental Psychology		(See appendices for pre-requisites)
7	PSYC2003 – Physiological Psychology		
8	PSYC2005 – Human Behaviour Change PSYC2007 – Psychometrics		
9-10	PSYC3011 - Psychology Research Paper (yearlong 6 credits) <b>OR</b> Any other two level 2 or 3 courses		(See appendices for pre-requisites)

### 5.3 DIPLOMA IN SOCIAL WORK

The Diploma in Social Work is designed to allow graduate level applicants with non-Social work degrees the opportunity to gain professional certification in Social Work in one calendar year (full-time) or two years (part-time). In this programme, students will be required to do the **Level I Practicum** at the time it is offered. This will involve half (1/2) a day per week in semester I and one and a half (1 ½) days per week in semester II. The **Level III Practicum** may be done in the summer.

#### 5.3.1 ENTRY REQUIREMENTS

Applicants must:

- Have completed a Bachelors degree with honours, in a field other than Social Work from a recognized University, and have at least one year’s work experience in social work or a related human services field.

**OR**

Hold a relevant technical or professional qualification awarded by an approved body, together with at least two years work experience in social work or a related human service field.

- In exceptional cases a mature person who does not meet the requirements previously listed, but who has demonstrated outstanding merit by his/her performance at a senior level in the field of the human services, at the discretion of the Department, be considered for entry.

#### 5.3.2 ADDITIONAL REQUIREMENTS

Applicants must, along with evidence of their academic qualifications:

- Submit a statement of 250 -300 words indicating their reasons for wanting to qualify as a social worker.
- Request two persons to submit references directly to the Admissions Office attesting to their suitability for professional Social Work along with the application an ‘official’ transcript must also be submitted.
- If requested, attend for interview with Faculty members or, in the case of students applying from outside of Jamaica, with persons nominated by the Faculty.

#### 5.3.3 PROGRAMME STRUCTURE

Prior to entry, all applicants for full time or part time studies **MUST HAVE COMPLETED ALL** the following courses:

- *PSYC1000* – Introduction to Social, Abnormal and Developmental Psychology
- *SOCI1002* – Sociology for the Caribbean
- *SOCI1001* – Introduction to Social Research
- *SOCI1005* – Introduction to Statistics for the Behavioural Sciences

Part time students will need to complete any outstanding prerequisites before commencing the second year of studies.

Accepted applicants will be required to undertake, prior to registration, prescribed reading of the Level I – Introduction to Social Work texts.

The programme of study is comprised of thirteen (**13**) courses [including 2 departmental required courses and a **6-credit practicum**] over one calendar year *full time* or two years if taken *part time*. **[The programme has a total of 45 credits].**

**(THERE ARE NO EVENING OFFERINGS FOR COURSES)**

#### CREDITS

All courses are equivalent to **[3 credits]** except where otherwise indicated. Year I Practica or ‘Agency Visits’ [*SOWK1011*] are assessed on a pass/fail basis.

DIPLOMA IN SOCIAL WORK			
SEMESTER 1			Pre-requisites
	SOWK1011	Introduction to Social Work Practicum I (PT/FT)	[NONE]
1	SOWK2021	Human Behaviour: Person-in-Environment Perspective	PSYC1000, SOCI1002
2	SOWK3017	Social Work: Counselling, Treatment and Rehabilitation	SOWK2002, SOWK2003
3	SOWK2004	Development of Social Policy	SOCI1001, SOCI1002

4	SOWK2002	Social work Theory and Practice <b>(Departmental Requirement)</b>	SOWK1001, SOWK1003
5	SOWK3009	Community Organization	SOCI1001, SOCI1002
<b>SEMESTER 2</b>			<b>Pre-requisites</b>
1	SOWK1010	Social Work Practicum I	[NONE]
2	SOWK2005	Organization and Administration of Social Services	SOWK2004
3	PSYC2002	Abnormal Psychology	PSYC1000
4	SOCI2017	Caribbean Society	SOCI1002
5	SOWK2003	Social Work Theory and Practice II <b>(Departmental Requirement)</b>	SOWK2002
6	SOCI2007	Survey Design	SOCI1001, SOCI1002, SOCI1005
<b>SEMESTER 3</b>			<b>Pre-requisites</b>
1	SOWK3017	Social Work Practicum III – <b>320hrs (6 credits)</b>	SOWK2002, SOWK2003, SOWK2008
<p><i>Note: Students who have passed any of the required courses within the previous five-year period must take an approved alternative course.</i> *Pass or Fail – No credits</p>			

## 5.4 DIPLOMA IN POPULATION AND DEVELOPMENT

### 5.4.1 PROGRAMME OBJECTIVES

This program has been designed to strengthen the cadre of professionals trained in the analysis of population and development interactions, and in demographic analysis in the Caribbean region. Courses focus on substantive issues and techniques in several areas related to Social Policy.

These objectives are to:

- Raise the level of awareness of the impact of population change on social and economic structures and processes.
- Improve the skill set of those in population-related fields by equipping them with the tools necessary to analyze the factors that contribute to social and economic change, and the responses to that change.
- Expand areas of research and improve the research competence of participants to deal with topics of importance to policy makers and strengthen existing partnerships for research activities.

- Foster new partnerships with Non-Government Organizations and the private sector.

### 5.4.2 TARGET GROUP

Professionals working in applied settings (economic and social planning, social services, population, labour and social welfare, statistics, communication) who already possess a Bachelors degree from a recognized University.

### 5.4.3 PROGRAMME STRUCTURE AND CONTENT

The Diploma in Population and Development is offered on a full time and part time basis. It comprises *ten (10)* core courses; each valuing 3 credits. It should also be noted that some of the diploma courses require Level I prerequisites, which must be satisfied [**SOCI1001, SOCI1002 and SOCI1005**].

Table 5.4 DIPLOMA IN POPULATION AND DEVELOPMENT			
SEMESTER 1			Pre-requisites
1	SOCI2004	Introduction to Population	[NONE]
2	SOCI2005	Reproductive Health and Family Life Education	[NONE]
3	SOCI2008	Statistics for the Behavioural Sciences	SOCI1001, SOCI1002, SOCI1005
4	SOCI3018	Demography I	SOCI1002, SOCI2004
5	SOCI3022	Population, Environment and Development	SOCI2004 [CO-REQUISITE]
SEMESTER 2			Pre-requisites
1	SOCI1003	Sociology and Development	[NONE]
2	SOCI3021	Demography II	SOCI3018
3	SOCI2009	Statistical Computing for Social Research	SOCI2008
4	Any two of the following: SOCI3041 – Introduction to Social Marketing SOCI3015 – Introduction to the Evaluation of Social Progs. SOWK2007 – Health, Society and the Human Services SOCI3024 – Population and Social Policy		
5			
<p><i>Note: Students who have passed any of the required courses within the previous five-year period must take an approved alternative course.</i></p>			

## COURSE OFFERINGS

OLD CODE	NEW CODE	COURSE TITLE	PREREQUISITES	SEMESTER OFFERED
<i>SY13B</i>	<b>SOCI1001</b>	Introduction to Social Research		<b>1 and 2</b>
<i>SY14G</i>	<b>SOCI1002</b>	Sociology for the Caribbean		<b>1 and 2</b>
<i>SY14H</i>	<b>SOCI1003</b>	Sociology and Development		<b>1 and 2</b>
<i>SY16C</i>	<b>SOCI1005</b>	Introductory Statistics for the Behavioural Sciences		<b>1 and 2</b>
<i>SY20C</i>	<b>SOCI 2000</b>	Sociological Theory I	SY 14G (SOCI 1002)	<b>1 only</b>
<i>SY20D</i>	<b>SOCI 2001</b>	Sociological Theory II	SY 20C (SOCI 2000)	<b>2 only</b>
<i>SY 21M</i>	<b>SOCI 2004</b>	Introduction to Population	[NONE]	<b>1 and 2</b>
<i>SY 21P</i>	<b>SOCI 2005</b>	Reproductive Health and Family Life Education	SY 21M (SOCI 2004) [co-requisite]	<b>1 only</b>
<i>SY 22C</i>	<b>SOCI 2006</b>	Qualitative Research	SY 14G (SOCI 1002), SY 13B (SOCI 1001)	<b>1 and 2</b>
<i>SY 22D</i>	<b>SOCI 2007</b>	Survey Design	SY14G (SOCI1002), SY13B (SOCI 1001), SY 16C (SOCI 1005) or EC 16A	<b>1 and 2</b>
<i>SY22G</i>	<b>SOCI 2008</b>	Statistics for the Behavioural Sciences	SY 14G (SOCI 1002), SY 13B (SOCI 1001), SY16C (SOCI 1005) or EC 16A	<b>1 and 2</b>
<i>SY22K</i>	<b>SOCI 2009</b>	Statistical Computing for Social Research	SY 22G (SOCI 2008)	<b>1 and 2</b>
<i>SY 25C</i>	<b>SOCI 2016</b>	Gender and Development in Caribbean Society	[Any 2 social science courses]	<b>1 only</b>
<i>SY 26B</i>	<b>SOCI 2017</b>	Caribbean Society: Continuity and Change	SY 14G (SOCI 1002)	<b>1 and 2</b>
<i>SY 26C</i>	<b>SOCI 2018</b>	Anthropology of Africa	SY 14G (SOCI 1002)	<b>1 only</b>
<i>SY 26D</i>	<b>SOCI 2019</b>	Social and Cultural Anthropology	SY 14G (SOCI 1002)	<b>1 only</b>
<i>SY26E</i>	<b>SOCI 2111</b>	Anthropology of Religion	SY 14G (SOCI 1002)	<b>1 only</b>
<i>SY 27D</i>	<b>SOCI 2020</b>	Identity and Conduct in the Dancehall Culture	[NONE]	<b>1 only</b>
<i>SY27J</i>	<b>SOCI3026</b>	Sociology of Development	SY 14G (SOCI 1002), SY14H (SOCI1003)	<b>1 only</b>
<i>SY 29A</i>	<b>SOCI 2021</b>	Criminology I: Introductory	SY 14G (SOCI 1002)	<b>1 and 2</b>
<i>SY 30C</i>	<b>SOCI 3001</b>	Thought and Action in the African Diaspora	SY14G (SOCI1002)	<b>1 only</b>
<i>MC57A</i>	<b>SOCI 3041</b>	Introduction to Social Marketing	SY 14G (SOCI 1002)	<b>2 only</b>
<i>SY31L</i>	<b>SOCI3044</b>	International Trade & Labour Standards	SY14G (SOCI1002)	<b>2 only</b>
<i>SY32E</i>	<b>SOCI3008</b>	Industrial Sociology	SY14G, [MS22A or SY20C (SOCI2000)]	<b>1 only</b>

<b>SY32K</b>	<b>SOCI 3011</b>	Sociology Research Paper [6 credits]	SY22D (SOCI2007), SY22G (SOCI2008), SY22K (SOCI2009)	<b>yearlong</b>
<b>SY32M</b>	<b>SOCI 3042</b>	Race, Ethnicity and National Identities in the Caribbean	SY14G (SOCI1002)	<b>2 only</b>
<b>SY34A</b>	<b>SOCI 3015</b>	Introduction to the Evaluation of Social Programmes	SY14G (SOCI 1002), SY13B (SOCI 1001), SY16C (SOCI 1005)	<b>2 only</b>
<b>SY35B</b>	<b>SOCI 3018</b>	Demography I	SY 14G (SOCI1002), SY 21M (SOCI2004)	<b>1 only</b>
<b>SY35C</b>	<b>SOCI 3021</b>	Demography II	SY 35B (SOCI 3018)	<b>2 only</b>
	<b>SOCI3024</b>	Population and Social Policy (Diploma in Population ONLY)	SY13B (SOCI1001), SY35B (SOCI3018)	<b>1 only</b>
<b>SY 35G</b>	<b>SOCI 3022</b>	Population, Environment and Development	SY21M (SOCI2004) [co-requisite]	<b>1 only</b>
<b>SY 36C</b>	<b>SOCI 3025</b>	Caribbean Culture	NONE	<b>1 and 2</b>
<b>SY 37F</b>	<b>SOCI 3040</b>	Globalization and Development	SY 37E (SOCI 3026)	<b>2 only</b>
<b>SY 38A</b>	<b>SOCI3037</b>	Tourism and Development	SY 13B (SOCI 1001), SY 14G (SOCI 1002)	<b>1 only</b>
<b>SY 38C</b>	<b>SOCI 3034</b>	Anthropological Theories	SY 14G (SOCI 1002), SY 27D (SOCI 2020)	<b>2 only</b>
<b>SY 38D</b>	<b>SOCI 3038</b>	Techniques of Community Research and Action	SY 22C (SOCI 2006)	<b>2 only</b>
<b>SY38F</b>	<b>SOCI 3043</b>	Health & Illness in Cultural Context	SY14G	<b>1 only</b>
<b>SY 39B</b>	<b>SOCI 3036</b>	Criminology II: Crime, Justice and Corrections	SY 29A (SOCI 2021)	<b>2 only</b>
<b>SY 39P</b>	<b>SOCI3045</b>	Capstone in Social Policy and Development [ 6 credits-Social Policy Majors ]	SW23A (SOWK2004), SY27J (SOCI 3026)	<b>yearlong</b>
<b>PS 10A</b>	<b>PSYC1000</b>	Introduction to Development, Social and Abnormal Psychology		<b>1 and 2</b>
<b>PS 10B</b>	<b>PSYC1001</b>	Introduction to Cognitive and Physiological Psychology		<b>2 only</b>
<b>PS 10C</b>	<b>PSYC1002</b>	Introduction to Industrial and Organizational Psychology		<b>2 only</b>
<b>PS 11A</b>	<b>PSYC1005</b>	Research Methods in Developmental Social and Abnormal Psychology [PSYCHOLOGY MAJORS ONLY]		<b>1 only</b>
<b>PS 11B</b>	<b>PSYC1003</b>	Research Methods in Cognitive and Physiological Psychology [PSYCHOLOGY MAJORS ONLY]		<b>2 only</b>
<b>PS 21D</b>	<b>PSYC2000</b>	Social Psychology	PS 10A (PSYC 1000, SY14G (SOCI 1002)	<b>1 and 2</b>
<b>PS 24D</b>	<b>PSYC2002</b>	Abnormal Psychology	PS 10B (PSYC 1001)	<b>1 and 2</b>
<b>PS 24E</b>	<b>PSYC2003</b>	Physiological Psychology	PS 10B (PSYC 1001)	<b>1 only</b>
<b>PS 25A</b>	<b>PSYC2004</b>	Personality Theory	PS 10A (PSYC 1000)	<b>1 only</b>
<b>PS 26A</b>	<b>PSYC2015</b>	Developmental Psychology	PS 10A (PSYC 1000)	<b>2 only</b>
<b>PS 27A</b>	<b>PSYC2005</b>	Human Behaviour Change	PS10A (PSYC1000), PS 10B (PSYC 1001), SY 16C (SOCI	<b>1 only</b>

			1005)	
<b>PS 28A</b>	<b>PSYC2006</b>	Interpersonal Dynamics	PS10A (PSYC 1000)	<b>1 and 2</b>
<b>PS 28C</b>	<b>PSYC2007</b>	Psychometrics	PS 10A (PSYC 1000) & PS 10B (PSYC 1001), PS 11A & PS 11B Co or pre-requisite SY22G (SOCI 2008)	<b>2 only</b>
<b>PS 28D</b>	<b>PSYC3000</b>	Experimental Psychology	PS11A (PSCY1005), PS11B (PSYC1003), SY16C (SOCI1005)	<b>2 only</b>
<b>PS29D</b>	<b>PSYC2008</b>	Political Psychology	[NONE]	<b>2 only</b>
<b>PS 31B</b>	<b>PSYC3001</b>	Social Cognition	PS21D (PSYC2000)	<b>2 only</b>
<b>PS 31C</b>	<b>PSYC3007</b>	Applied Social Psychology	PS21D (PSYC2000)	<b>1 only</b>
<b>PS 32A</b>	<b>PSYC2008</b>	Cognitive Psychology	PS10B (PSYC1001)	<b>2 only</b>
<b>PS 35A</b>	<b>PSYC3008</b>	Elements of Counselling and Psychotherapy ( <b>PSYCHOLOGY MAJORS AND SOCIAL WORK STUDENTS ONLY</b> )	PS25A (PSYC2004), Pre or Co-requisite PS27A (PSYC2005), PS24D (PSYC2002)	<b>1 only</b>
<b>PS 35B</b>	<b>PSYC3009</b>	Counselling Practicum	PS35A (PSYC3008) ( <b>Permission Required</b> )	<b>2 only</b>
<b>PS 37B</b>	<b>PSYC3021</b>	Behaviour Management	PS24D (PSYC2002), PS27A (PSYC2005) ( <b>Permission Required</b> )	<b>2 only</b>
<b>PS 38B</b>	<b>PSYC3010</b>	Applied Group Dynamics	PS28A (PSYC2006)	<b>2 only</b>
<b>PS 386</b>	<b>PSYC3011</b>	Psychology research paper	SY22G (SOCI2008), SY22C (SOCI2006)/SY22D (SOCI2007), Co-requisite PS31B (PSYC3001)( <b>Permission Required</b> )	<b>yearlong</b>
<b>SW18C</b>	<b>SOWK 1011</b>	Introduction to Social Work Practicum (1 credit)		<b>1 only</b>
<b>SW18D</b>	<b>SOWK 1006</b>	Social Work Practicum I		<b>2 only</b>
<b>SW18E</b>	<b>SOWK 1001</b>	Introduction to Social Work (incl. Introduction to Practicum)		<b>1 only</b>
<b>SW18F</b>	<b>SOWK1003</b>	Introduction to Social Work II	SW18E (SOWK1003)	<b>2 only</b>
<b>SW21C</b>	<b>SOWK 2021</b>	Human Behaviour: Person-in-Environment Perspective	SY14G (SOCI1002), PS10A (PSYC1000)	<b>1 only</b>
<b>SW23A</b>	<b>SOWK 2004</b>	Development of Social Policy	SY13B (SOCI1001), SY14G (SOCI1002)	<b>1 only</b>
<b>SW23B</b>	<b>SOWK 2005</b>	Organization & Administration of Social Services	SW23A (SOWK2004)	<b>2 only</b>
<b>SW24A</b>	<b>SOWK2107</b>	Disability Studies	SY13B (SOCI1001), SY14G (SOCI1002)	<b>1 only</b>
<b>SW24C</b>	<b>SOWK 2006</b>	Caribbean Social Issues	SY14G (SOCI1002)	<b>1 and 2</b>

<b>SW24D</b>	<b>SOWK 3015</b>	Drugs and Society	PS10A (PSYC1000), SY14G (SOCI1002)	<b>2 only</b>
<b>SW25A</b>	<b>SOWK 2007</b>	Health, Society and the Human Services	SY14G (SOCI1002)	<b>2 only</b>
<b>SW26A</b>	<b>SOWK 2001</b>	Law and the Human Services	[NONE]	<b>1 only</b>
<b>SW28A</b>	<b>SOWK2002</b>	Theory and Practice of Social Work I	SW18E (SOWK1001), SW18F (SOWK1003)	<b>1 only</b>
<b>SW28B</b>	<b>SOWK 2003</b>	Social Work Theory II and Practice	SW18E (SOWK1001), SW18F (SOWK1003, SW28A (SOWK2002)	<b>2 only</b>
<b>SW28C</b>	<b>SOWK 2008</b>	Social Work Practicum II (6 credits)	SW18D (SOWK1006), SW18E (SOWK1001), SW18F (SOWK1003, SW28A (SOWK2002), SW28B (SOWK2003)	<b>2 only</b>
<b>SW32A</b>	<b>SOWK 3000</b>	Social Work Research Paper	SY22C (SOCI2006), SY22D (SOCI2007)	<b>2 only</b>
<b>SW33E</b>	<b>SOWK 3014</b>	Administrative Process in Social Agencies	SW23B (SOWK2005)	<b>2 only</b>
<b>SW34C</b>	<b>SOWK 3013</b>	Social Planning and Project Design	SY14G (SOCI1002)	<b>1 only</b>
<b>SW38A</b>	<b>SOWK 3030</b>	Social Casework: Counselling, Treatment and Rehabilitation	SW18E (SOWK1001), SW18F (SOWK1003, SW28A (SOWK2002), SW28B (SOWK2003)	<b>2 only</b>
<b>SW38B</b>	<b>SOWK 3009</b>	Community Organization	SY13B (SOCI1001), SY14G (SOCI1002)	<b>1 only</b>
<b>SW38C</b>	<b>SOWK 3010</b>	Applied Social Group Work	SW18E (SOWK1001), SW18F (SOWK1003, SW28A (SOWK2002), SW28B (SOWK2003)	<b>1 only</b>
<b>SW388</b>	<b>SOWK 3017</b>	Social Work Practicum III and Supervision (6 credits)	SW18E (SOWK1001), SW18F (SOWK1003), SW18D (SOWK1006), SW28A (SOWK2002), SW28B (SOWK2003), SW28C (SOWK2008)	<b>1 and 2</b>

## COURSE DESCRIPTIONS

# PSYCHOLOGY

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### **PS 10A (PSYC 1000) INTRODUCTION TO SOCIAL, ABNORMAL AND DEVELOPMENTAL PSYCHOLOGY**

This course provides an introduction to a discipline that is growing in popularity as more and more people become interested in gaining an understanding of human behaviour. The course will attempt to integrate observations from human and animal research and provide information on a broad range of topics that illustrate how and why we think, feel and act. This section of the course introduces students to topics within the areas of abnormal, social and developmental psychology. Psychology majors will take PS 11A (Psychology Laboratory and Methods: Abnormal, Social and Developmental) while taking this course.

### **PS 10B (PSYC 1001) INTRODUCTION TO COGNITIVE AND PHYSIOLOGICAL PSYCHOLOGY**

This course provides an introduction to a discipline that is growing in popularity as more and more people become interested in gaining an understanding of human behaviour. Overall, the course will attempt to integrate observations from human to animal research and provide information on a broad range of topics that illustrate how and why we think, feel and act. This section of the course introduces students to topics within the areas of cognitive and physiological psychology.

### **PS 10C (PSYC 1002) INTRODUCTION TO INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

This course provides an introduction to psychology and its application within the industrial/organizational (I/O) context. It will draw from all fields of psychology, especially social and organizational psychology, as well as other theoretical fields such as Sociology and Management. At the end of this course students should be able to understand the interactions between the person and the social/situational setting as it relates to the

organization; have a solid grounding in the major issues and theories of concern to I/O psychologists; understand the applied nature of I/O psychology. Specific topics include the individual at work – personality, person perception in organizations, motivation, job satisfaction, work attitudes, personal issues, and the group at work – decision making, communication in organizations, conflict and stress in the workplace, culture and socialization in organizations.

### **PS 11A (PSYC 1005) RESEARCH METHODS IN SOCIAL, ABNORMAL AND DEVELOPMENTAL PSYCHOLOGY (Psychology Majors ONLY)**

The primary purpose of this laboratory course is to give students majoring in psychology hands-on experience in carrying out research in a number of core areas of psychology in line with international practice. At the same time the course aims to provide students with an introduction to psychological research methods and practical experience in carrying out a range of basic research methods under guidance.

### **PS 11B (PSYC1003) RESEARCH METHODS IN COGNITIVE AND PHYSIOLOGICAL PSYCHOLOGY**

The primary purpose of this course is to give students hands on laboratory experience in carrying out research in key areas of psychology. At the same time the course aims to broaden students' knowledge of psychological research methods. By the end of the yearlong course students will have had experience in collecting and reporting psychological data in a number of core areas. Laboratory based classes such as this form an essential part of teaching in psychology at all major universities around the world. Psychology majors should be taking PS10B at the same time.

### **PS 21D (PSYC 2000) SOCIAL PSYCHOLOGY I: Prerequisite PS 12B/PS 10A (PSYC 1000), SY 14G (SOCI 1002)**

This is a follow-up of the Social Psychology component of PS 10A. It seeks to do an in-depth study of three major areas in social psychology: The Self, Interpersonal Relationships and Group Processes. Understandably, the course attempts to fuse the theoretical perspectives with a Caribbean

application and will draw heavily on Caribbean history and sociology. Topics include: The Sociological and the Psychological Influences in Social Psychology; The self; Attribution, Group Dynamics and Inter-group Relations, Close Relations, Themes in Caribbean Social Psychology.

**PS 24D (PSYC 2002) ABNORMAL PSYCHOLOGY:** Prerequisite PS 12A/PS 10A (PSYC 1000)

The study of mental illness makes up a large part of the discipline of psychology. Many psychologists are interested in the causes, classification and treatment of abnormal behaviour. This course will attempt to integrate observations from human and animal research to provide information on the different types of mental illness, how mental illness develops, who is at risk and which treatments are most effective. Topics include: Theoretical Perspectives of Mal-adaptive Behaviours; Mental Health and Mental Illness; Neurotic and Psychotic Disorders: Nature, Theoretical Explanation, Treatment; Disorders of Social Development; Introduction to Therapies; Behaviour Disorders and the Family

**PS 24E (PSYC 2003) PHYSIOLOGICAL PSYCHOLOGY:** Prerequisite PS10B (PSYC 1001)

This course is offered in the second year and seeks to explore how the sensory, neural and muscular systems of the body interact to produce and facilitate behaviour. It also helps students to understand behavioural problems and to appreciate various biologically derived strategies of behaviour modification and control. The course covers such areas as, the body system, the biology of mental processes, motivation and emotion and the future of psychobiology. Ideally, students are expected to have some foundation in biology as a course pre-requisite.

**PS 25A (PSYC 2004) PERSONALITY THEORY:** Prerequisite PS 10A (PSYC 1000)

Students will be introduced to the major theories of personality. The course will address the historical and cultural background, which informs

the writings of the seminal theorists in the field as well as the relevance of these theories to current conditions.

**PS 26A (PSYC 2015) DEVELOPMENTAL PSYCHOLOGY:** Prerequisite PS 10A (PSYC 1000)

This course presents a comprehensive view of the physical and psychological development of the individual from birth through to death. The course looks at different models of development and analyses each model in terms of its relevance to the Caribbean. Students are actively engaged throughout the course in analyzing the real life problems of children and adolescents in the Caribbean.

**PS 27A (PSYC 2005) HUMAN BEHAVIOUR CHANGE:** Prerequisites SY 16C (SOCI 1005), PS 10A (PSYC 1000) & PS10B (PSYC 1001)

The course examines current theories, and research relating to behaviour change will be reviewed and the prevention, intervention and treatment of problem behaviours will be explored. This course will emphasize the connection between to health and behaviour, and examine how unhealthy behaviour can affect every segment of society.

**PS 28A (PSYC 2006) INTERPERSONAL DYNAMICS:** Prerequisites PS 10A (PSYC 1000)

The main objective of this course is to help the student to develop skills in self-monitoring so as to enhance the ability to conduct effective interactions with others. The course is an experiential one designed with particular reference to students interested in counselling and in-group work practice.

**PS 28C (PSYC 2007) PSYCHOMETRICS 1:** Prerequisites - PS 10A (PSYC 1000) & PS 10B (PSYC 1001), PS11A (PSYC 1005) & PS 11B (PSYC1003) Co-requisite SY 22G (SOCI 2008)

This course introduces the concepts underlying psychological measurement. This is primarily done by an in depth examination of the topic of intelligence. What is intelligence, how has it been measured and

how much is it influenced by environmental factors? In addition, students will develop their own measures personality and ability in tutorials, and examine some of the classics tests in these areas. At the end of the course students should understand the concepts of reliability and validity, item difficulty, discriminability and factor analysis.

**PS 28D (PSYC3000) EXPERIMENTAL PSYCHOLOGY:** Prerequisites PS 11A (PSYC 1005) and PS11B (PSYC1003), SY 16C (SOCI 1005)

This course emphasizes and demonstrates the importance of experimentation as a method of exploring and establishing relationships and of providing an evidential basis for claims made in psychology. The importance of operationalization and of the development of techniques of measurement is also emphasized. In the end, students are expected to have skills with respect to the basics of experimental design in psychology and they are also expected to be able to analyze and decipher critically, the experimental descriptions and protocols provided in the literature.

**PS 29D (PSYC2008) POLITICAL PSYCHOLOGY:** Prerequisites (NONE)

This course is an introduction to the field of Political Psychology, a multi-level interdisciplinary field that examines the intersection of power and psychology. Political Psychology (psychology of politics) employs diverse theories and research tools to attempt to explain and make sense of why political elites, mass publics and individuals think, feel and act as they do in relation to power and how these thoughts, feelings and actions shape the course of politics and of psycho-socio-cultural development.

**PS 31B (PSYC 3001) SOCIAL COGNITION:** Prerequisite PS 21D (PSYC 2000)

This course seeks to develop an understanding of the cognitive processes occurring in every day social life. Firstly we examine models of individual and social cognition, and then proceed to understand the social aspects of cognitive processes such as attribution and person perception. Finally we explore semiotics and the effects of the mass media (medium theory) on social cognition. Social cognition refers to the system of mental constructs and strategies that are shared by group members. In particular, it relates to those collective mental operations involved in the representation and

understanding of social objects and in the establishment of the self as a social agent.

**PS 31C (PSYC 3007) APPLIED SOCIAL PSYCHOLOGY:** Prerequisite PS 21D (PSYC 2000)

Using a social and psychological knowledge base and applying it to selected organizational institutional and community contexts in Caribbean Society, this course presents a programme of social psychological theory, methods and projects, assigned to provide students with basic tools for analyzing and solving problems of interpersonal, organizational and community relations, while taking account of the human resource and institutional change and development needs of Caribbean Society.

**PS 32A (PSYC 2008) COGNITIVE PSYCHOLOGY:** Prerequisites PS 12A/PS 10B (PSYC 1001)

This course aims to provide students with an understanding of the major theories underpinning current cognitive psychology, as well as an awareness of the methodologies used by cognitive psychologists to advance the discipline. Cognitive psychology currently represents a mainstream area of the discipline of psychology with which all majors in the area should be familiar.

The course will commence with an examination of the theories and findings which have been put forward to explain basic perceptual processes. Following from this will be a consideration of how attention is controlled and directed towards the environment, and how information is represented and remembered. The course will then move on to consider the area of language functioning. Finally, applications of this area of psychology will be highlighted, including neuropsychology and ergonomics.

**PS 35A (PSYC 3008) ELEMENTS OF COUNSELLING AND PSYCHOTHERAPY:** Prerequisites PS 24D (PSYC 2002), PS 25A (PSYC 2004) (can be co-requisite) or equivalent. **(Psychology Majors and Social Work Students ONLY)**

One must have at least a B+ average in requisite courses. (Limited enrolment and special application/selection process; see Psychology Unit for more details).

This course provides an introduction to the fields of counselling and psychotherapy in a complex multicultural society. The course will cover professional foundations provide an overview of the counselling and therapeutic process. Students will learn simple interviewing and assessment techniques, the taking of psychological histories as well as basic communication and problem solving skills in a therapeutic context. Students will also be exposed to methods for evaluation, recording and research in counselling and psychotherapy.

**PS 35B (PSYC 3009) COUNSELLING PRACTICUM:** Prerequisite B+ or higher in PS35A (PSYC 3008) (Limited enrolment and special application/selection process; see Psychology Unite for more details)

This course aims to provide students with increased comfort and confidence in the art of counselling and psychotherapy and/or increased familiarity with how psychological theories and methodologies are used in a practical setting. Students will be attached to a site where psychology is practiced (e.g. hospitals, schools, businesses, jails, police stations, counselling centres) and supervised by psychologists working in the field, in order to gain practical experience in the field of psychological counselling. Student experiences will vary but may include exposure to group and individual therapy, conducting interviews, psychological assessment, and interdisciplinary rounds, participating in feedback sessions and collecting empirical data.

**PS37B (PSYC 3021) BEHAVIOUR MANAGEMENT:** Prerequisites – PS24D (PSYC 2002), PS27A (PSYC 2005) (Limited enrolment and special selection process).

This course introduces students to basic principles in behaviour modification, and the procedures and methods used to understand, assess, and change behaviour problems. Specifically, the course presents a survey of important behaviour modification procedures designed to overcome problems across a broad spectrum of human dysfunction (e.g. fears, simple phobias, test anxiety, school violence, self-esteem). Additionally, the course is designed to equip students with the knowledge and skills of how

behaviour modification procedures have been applied in the field of developmental disabilities, education and special education, clinical psychology, community psychology, and self management. Finally, the materials in the course examine important behaviour modification procedures applied in the area of prevention, including stress management, sexually transmitted diseases, emotional abuse, neglect, school violence, and drug use/misuse.

**PS 38B (PSYC 3010) APPLIED GROUP DYNAMICS:** Prerequisite PS 28A (PSYC 2006)

This course provides opportunities for the experiential exploration of topics in intra-personal dynamics. It is presented as a Group Dynamics Laboratory in which participants develop the techniques necessary for effective work in and with work teams. Participants will explore the following topics: Group Intervention and facilitation; Building group cohesion; Communication and co-ordination; Leadership and decision-making styles; Task performance; Negotiation and conflict resolution. In this course students participate as group members and analyze their own responses and those of other participants. Participants learn and develop their skills by experiencing the reality of attribution, communication and other interpersonal principles that make up the substance of group relations.

**PS 386 (PSYC 3011) RESEARCH PAPER IN PSYCHOLOGY:** Prerequisites SY22G (SOCI 2008), SY22D (SOCI 2007) or SY22C (SOCI 2006) and Co-requisite PS31B (PSYC 3001) (6 credits). (There is limited enrolment for this course and students must write a short proposal and go through a selection process for entry. See the Psychology Unit for more details.)

This two-semester course enables students to carry out a piece of empirical or theoretical work chosen from a range of topics available. Lectures at the start of the course will review with students of the essential of research design and help them to frame an appropriate research question. They will then be assigned individual supervisors who will guide them through the research process. At the end of the semester students hand in a brief literature review and rationale and at the end of semester two a full research dissertation is required. Students intending to pursue

further studies in psychology should note that this is an essential course to have on their transcript.

## SOCIOLOGY

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### SOCIOLOGY, ANTHROPOLOGY AND DEMOGRAPHY

**SY 13B (SOCI 1001) INTRODUCTION TO SOCIAL RESEARCH** (*Wherever this course is listed, ED 20G is accepted as a substitute*)

This course seeks to provide students with an introduction to basic social research methods. It involves discussion of Research Traditions, Formulating a Research Problem, Selecting and Measuring Variables, Research Design, Questionnaire Designs, Writing a Research Proposal, Research Methods, Data Analysis, Writing the Research Report.

### **SY 14G (SOCI 1002) SOCIOLOGY FOR THE CARIBBEAN**

This course seeks to expose students to the basic concepts of Sociology applied in the context of a developing country. The works of the classical theorists Durkheim, Marx and Weber are explored in providing an understanding of different models of society. The course also focuses on issues of culture, class, race, social stratification, family and gender as they relate to Caribbean Societies.

**SY 14H (SOCI 1003) SOCIOLOGY AND DEVELOPMENT:** Prerequisite SY14G (SOCI 1002)

This course builds on the basic foundation of SY 14G by focusing on the applications of sociological concepts to the processes involved in Development. It will equip students with an understanding of the basic concepts and measures that are used in the analysis of Development. Development theories are also examined, as well as the social problems which must be addressed as societies become more complex.

### **SY 16C (SOCI 1005) INTRODUCTORY STATISTICS FOR THE BEHAVIOURAL SCIENCES**

This course will introduce students to basic univariate and bivariate statistics. It also focuses on levels of measurement and the appropriate interpretation of each statistic computed. Social and psychological examples are used for each application. This course covers the same material as EC 16A, but focuses more on social and psychological examples including the calculation and interpretation of such questions.

**SY 20C (SOCI 2000) SOCIOLOGICAL THEORY I:** Prerequisite SY 14G (SOCI 1002)

The objective of this course is to bring the student to a deeper understanding and appreciation of the origins of sociological thought, and the ideas of the main thinkers during the formative years of the discipline. It explores different concepts and definitions and expands on the basic information provided of the classical theories in the introductory course, Sociology of the Caribbean – SY14G. What is emphasized is critical thought. Students are not merely expected to regurgitate the basic information but to understand the ideas behind the theories themselves.

Although the subject matter of the course is “classical” it is taught with references and example from “real life”, a *down to earth* sociology.

**SY 20D (SOCI 2001) SOCIOLOGICAL THEORY II:** Prerequisite SY 20C (SOCI 2000)

A sequel to SY 20C (SOCI 2000), this course is designed to discuss the more recent theoretical developments in theory. Beginning with the early 20<sup>th</sup> Century theorists it continues to the present, where it explores the very basis of sociology today in the postmodern world.

Like its predecessor it emphasizes critical thought. A central issue is the fundamental relationship between the individual and society. The intention is for students to question and defend (if necessary) the status and importance of sociological analysis today. As with its precursor it is a down to earth sociology, taught with references and examples from “real

life”.

### **SY 21 M (SOC 2004) INTRODUCTIONS TO POPULATION**

This course is designed to equip students from all faculties with a basic understanding of the ways in which population variables interact with economic, political, social, cultural, physical and environmental factors to create a changing balance. The course introduces students to the basic measures which are used by demographers to describe the structure of populations, as well as the changes induced by births, deaths and migration.

There is no pre-requisite for this course, but through active participation in the course, students will gain experience in the calculation and interpretation of basic rates and ratios, as well as an understanding of the relationships between patterns of development and population changes and distribution.

### **SY21P (SOC 2005) REPRODUCTIVE HEALTH AND FAMILY LIFE EDUCATION:**

Co-requisite SY 21M (SOC 2004)

This course seeks to equip students with a working understanding of the biological aspects of sexual and reproductive health, and the social and psychological issues that surround the area. From this foundation, the ethical and legal issues are also considered, as well as the key debates in the field. Students are given an overview of the types of programmes for family planning and family life education, and introduced to some of the approaches widely used in counselling for reproductive health.

**SY 22C (SOC 2006) QUALITATIVE RESEARCH:** Prerequisites SY 14G (SOC 1002), SY 13B (SOC 1001)

Philosophical and Methodological Foundations; Strategy for Field Research; Selecting and Gaining access to a Setting; Modes of Observation and Methods of Recording Data; Unstructured Interviews; Types of Qualitative Research; Personal Documents; Historical and Archival Sources; Ethical Issues; Case Study methods and Computer Application.

**SY 22D (SOC 2007) SURVEY DESIGN:** Prerequisites SY 14G (SOC 1002), SY 13B (SOC 1001), EC 16A or SY 16C (SOC 1005)

This course will focus on Problem Formulation and Alternative Research Designs; Sample Design and Selection; Questionnaire Design; Data Processing and Analysis; Univariate and Bivariate Analysis of Tables; Use of Statistical Packages to enter and analyze data.

**SY 22G (SOC 2008) STATISTICS FOR THE BEHAVIOURAL SCIENCES:** Prerequisites SY 14G (SOC 1002), SY13B (SOC 1001) or PS 11A (PSYC 1005) & PS 11B (PSYC1003), EC 16A or SY 16C (SOC 1005)

This course is a continuation of SY 16C (SOC 1005). This course reviews basic statistics and focuses on both parametric and non-parametric statistical testing. Also students are required to learn SPSS software for each of the statistical tests taught in lecture. These skills are used to prepare a research report based on social and psychological data.

**SY 22K (SOC 2009) STATISTICAL COMPUTING FOR SOCIAL RESEARCH:** Prerequisite SY22G (SOC 2008)

**\* Limited to Sociology majors and Demography majors/minors**

This course is designed to allow students to develop competence in the use of statistical computing packages for social research. The objective of the course is to ensure that students understand the relationship between theoretical concepts, empirical measures and the computing techniques for manipulating data in order to explore social relationships. In order to demonstrate competence, students will be required to select a research

question, and to subject this problem to computer analysis based on an existing data-set.

**SY 25C (SOCI 2016) GENDER AND DEVELOPMENT IN CARIBBEAN SOCIETY:** Prerequisites - Any two Social Science courses

The main objective of this course is to expose students to gender perspectives in development theory, and the application of gender perspectives to the analysis of Caribbean development. The main gender issues in contemporary Caribbean development will be explored, with special emphasis on gender in the urban and rural economy, labour force patterns and labour force development, and gender-aware management systems. Knowledge and skills for addressing gender issues in economic development will be a central theme of the course.

**SY 26B (SOCI 2017) CARIBBEAN SOCIETY: CONTINUITY AND CHANGE:** Prerequisites SY14G (SOCI 1002)

Caribbean in the World System: Theoretical Perspectives; Population Trends: Growth, Composition, contribution Internal and External Migration; Labour: Employment, Occupation, Organization; Rural and Urban Social Organization; Social Differentiation: Gender, Ethnicity, Class; Revolution and Reaction: Crisis Stagnation, Transformation.

**SY 26C (SOCI 2018) ANTHROPOLOGY OF AFRICA:** Prerequisite SY 14G (SOCI 1002)

This course considers Africa from an anthropological perspective, covering traditional anthropological themes such as kinship, religion and social organization. It also aims to explore contemporary Africa through consideration of its colonial and post-colonial history. This course also takes a critical look at anthropology itself, by attempting to locate its role in the colonial enterprise and in the elucidation of notions of race.

**SY 26D (SOCI 2019) SOCIAL AND CULTURAL ANTHROPOLOGY:** Prerequisite SY 14G (SOCI 1002)

This course provides a comprehensive introduction to social and cultural anthropology. This course will examine the different ways in which culture influences human behaviour and social structure. The relationship between culture and issues fundamental to sociocultural anthropology will be explored; these issues include race, ethnicity, class, gender, kinship and the relationship between industrialized and non-industrialized nations.

**SY26E (SOCI 2111) - ANTHROPOLOGY OF RELIGION:** Prerequisite SY 14G (SOCI 1002)

This course is intended to provide students with an understanding of how religious beliefs vary around the world. Students will begin with the basic concepts underlying belief in the sacred and supernatural and apply these to various religious systems. Students will also consider how religion is used in resistance movements and identity politics. Students will focus on religions in the Caribbean, observe Jamaican religious practices and systems, and conduct their own research.

**SY 27D (SOCI 2020) IDENTITY AND CONDUCT IN THE DANCEHALL CULTURE**

This course provides a scholarly approach to the study and comprehension of Jamaica's dancehall culture. The course utilizes principles from anthropology - the study of culture. The course also seeks to increase and expand knowledge of dancehall culture through an examination of the genesis and evolution of dancehall as a socio-cultural system. Dancehall is approached as a space with a set of culturally logical meanings that guide thought and behaviour. Some areas to be examined include cosmology, aesthetics, politics, sexuality, gender socialization and transnational cultural interpretations to name a few. The emphasis will be on how people use the dancehall culture for identity construction. Finally, the

course will also examine dancehall culture and its worldview in relation to the wider Jamaican culture, the Caribbean and the World.

**SY 27J (SOCI 3026) SOCIOLOGY OF DEVELOPMENT:** Prerequisites SY14G (SOCI 1002), SY14H (SOCI 1003)

This course is aimed at providing students with the opportunity to critically examine the current conceptual and theoretical frameworks associated with the study of social change and development in order to foster an appreciation for the approaches to understanding development.

**SY 29A (SOCI 2021) THEORIES OF CRIMINAL BEHAVIOURS:** Prerequisite SY 14G (SOCI 1002)

The course will cover the following: Defining Crime, Criminals and Criminology, Development of Criminology: Philosophical Foundations; Schools of Thought; Theories of Criminal Behaviour; Crime and Society: Socio-economic and Political bases.

**SY 30C (SOCI 3001) THOUGHT AND ACTION IN AFRICA OF THE DIASPORA:** Prerequisite SY 14G (SOCI 1002)

This is a course which falls within the area of study called Diaspora Studies. We aim to look at how Africans of Diaspora, principally in Jamaica and the USA, moved in thought and deed from being on the outskirts of the New World Societies to which they were brought, to social and political participation in these societies, in the 20<sup>th</sup> Century. Given its intentions, this programme falls principally in the domain of historical sociology. We look at what current writers say on the matter of social death and social inclusion of the African of the Diaspora, as well as at data which speak to this behaviour. We look also at the strategies for deeper inclusion as elaborated by contemporary thinkers of African descent.

**SY 32E (SOCI 3008) INDUSTRIAL SOCIOLOGY:** Prerequisite SY 14G (SOCI 1002), MS22A (MGMT 2008) or SY20C (SOCI 2000)

The overarching objective of the course is to enable potential managers to understand the influence of the wider societal context on the operations within their organizations. At the end of the course you should have, as part of your tools of management, an appreciation of industrial society and its place within human society. The course aims to provide you with an understanding of the ways in which the process of industrialization has shaped societies. Central to this endeavor is the treatment of work as a sociological phenomenon. Some of the areas that are covered in this regard include technology and its influence on the workplace, and the influence of gender and class in the study of work.

To those of you involved in human resource management, the course will provide you with an understanding of some of the salient factors that influence job satisfaction. It will also review the nature of relations among workers, and between workers and management.

**SY 32K (SOCI 3011) RESEARCH PAPER IN SOCIOLOGY**

This is a one semester 3-credit course which only Sociology majors will be allowed to take in their final semester. Only students who have obtained a minimum of grade B<sup>+</sup> in either SY 22K (SOCI 2009) or SY 22C (SOCI 2006) will be allowed to register for this course. The objective of the course is to allow students the opportunity to develop their research skills through the conduct of an independent research undertaking, culminating in a full-length research report. The research paper will serve to integrate theoretical perspectives and methodological techniques, and should preferably be selected with reference to the student's area of concentration.

**SY32M (SOCI 3042) - RACE, ETHNICITY AND NATIONAL IDENTITIES IN THE CARIBBEAN:** (Prerequisite SY 14G (SOCI 1002)

This course explores various theoretical perspectives on Race and Ethnicity from both the fields of Sociology and Cultural Anthropology. It examines

race as a social construct and explores the impact of race, ethnicity and colour on class, status, self worth, and social mobility in the Caribbean.

**SY 34A (SOCI 3015) INTRODUCTION TO THE EVALUATION OF SOCIAL PROGRAMMES:** Prerequisite SY 14G (SOCI 1002)

This course is designed to provide an important set of skills for persons who work in the area of social policy and programming. The course will provide an overview of monitoring and evaluation models and designs. It will provide a systematic introduction to the steps involved in planning needs assessments and programme evaluations.

**SY 35B (SOCI 3018) DEMOGRAPHY I:** Prerequisites SY 14G (SOCI 1002), SY 21M (SOCI 2004)

The objective of this course is to empower the student with facts, theories and controversies in the field of population studies, so that he/she can understand and participate in discussions relating to the interface between population and development in his/her nation, region or the world. This course examines: The nature of demography; The relationship between demography and other disciplines; Source of demographic data; Types of errors in demographic statistics; Basic rates and ratios in the study of fertility, nuptiality, mortality and migration; Theories of population trends, problems and prospects; Demographic history of the Caribbean population policies; Implementation of population policies in selected Caribbean and Third World countries; Population and Development.

**SY 35C (SOCI 3021) DEMOGRAPHY II:** Prerequisite SY35B (SOCI 3018)

The objective of this course is to equip the student with the skills needed to collect and analyze demographic data for decision-making at various levels. Included are: Techniques for evaluating and adjusting errors in demographic data; Construction of Life Tables; Use of Life Tables in demographic research; Introduction to demographic models/Model Life Tables; Methods for estimating fertility and mortality from defective data; Population estimates and projections; Computer applications and analysis.

**SY 35G (SOCI 3022) POPULATION, ENVIRONMENT AND DEVELOPMENT:** Prerequisite SY 21M (SOCI 2004), Co-requisite SY 35B (SOCI 3018)

The major objective of this course is to explore the inter-relationships between population, environment and sustainable development, with special emphasis on the Caribbean. The focus will be on the human, rather than the physical dimensions of population and environment issues, and the course will examine critically the policy issues which arise as a result of these linkages.

**SY 35M (SOCI 3024) POPULATION AND SOCIAL POLICY:** Prerequisite SY13B (SOCI 1001), SY14G (SOCI 1002), SY21M (SOCI 2004), SY35B (SOCI 3018)

This course has been designed to allow students the opportunity to explore the policy implications and alternatives, which emerge from their study of the changing interactions between population and development. It will allow for detailed investigation of the questions which are encountered in other demography courses such as environmental degradation, urban growth and teenage pregnancy.

**SY 36C (SOCI 3025) CARIBBEAN CULTURE**

This course seeks to equip students with an in-depth understanding of core aspects of Caribbean Culture. Topics which will be covered include: nationalism and identity, belief systems, religion, the arts, sports, family and kinship, and gender roles.

**SY 37F (SOCI 3040) GLOBALIZATION AND DEVELOPMENT:** Prerequisite SY27J (SOCI 3026)

This course builds on the theoretical understandings of development that students acquired in SY27J – The Sociology of Development. It surveys a number of important aspects of globalization and the ways in which they impact on the process of development. It provides students with an in-depth understanding of globalization and its implications for contemporary issues and policy questions such as employment, poverty, food security and environmental degradation.

**SY 37G (SOCI 3031) SEX, GENDER AND SOCIETY:** Prerequisite SY 14G (SOCI 1002)

This course will examine:

- The Emergence of Gender Theory
- The Development of the Feminist Movement
- The Debates on Sexual Difference
- The Construction of Masculinity and Femininity in Society
- Sexuality and Caribbean Society

**SY 38A (SOCI 3037) TOURISM AND DEVELOPMENT:** Prerequisite SY 13B (SOCI 1001), SY14G (SOCI 1002)

This course is aimed at providing an understanding of the tourism industry, mainly from sociological and social psychological perspectives. It seeks to provide a comprehensive understanding of the nature of tourism policies and their actual and potential impacts on the social and cultural fabric of Caribbean societies. Students will learn about the evolution of tourism in the Caribbean; the relationship between Caribbean tourism and global tourism; the link between theories of development and tourism; and the methods associated with tourism impact analysis. They will also be exposed to actual case studies of tourism impacts in the Caribbean.

**SY 38C (SOCI 3034) ANTHROPOLOGICAL THEORIES:** Prerequisite SY 26D (SOCI 2019)

This course will introduce students to the important theories on culture that underlie the discipline of anthropology. Classic cultural theories such as social evolutionism, Marxism, functionalism, structuralism, and interpretive-semiotic approaches will be presented and explored. Students will also be introduced to more contemporary theories that revolve around cognitive anthropology, feminism and post-modernism. The class will examine the utility of each theory for understanding cultural issues in the Caribbean and across the world.

**SY 38D (SOCI 3038) TECHNIQUES OF COMMUNITY RESEARCH AND DEVELOPMENT:** Prerequisite SY22C (SOCI 2006)

This course introduces students to the attitudes, issues and tools required for work in communities. It explores the differences between teacher, trainer and facilitator, examining various communication styles and appreciating the dynamics of politics, leadership and conflict within and between communities. Gender Issues are also relevant and special attention will be paid to participatory approaches and methods as well as to the various components and techniques of organizational strengthening and capacity building required in community work.

**SY38F (SOCI 3043) - INTRODUCTION TO MEDICAL ANTHROPOLOGY/ HEALTH AND ILLNESS IN CULTURAL CONTEXT:** Prerequisite SY 14G (SOCI 1002)

This course is intended to provide students with a basic appreciation of how health and illness are explained and understood in a variety of different settings (both globally and in the Caribbean). Students will learn about the ways in which a range of factors, namely cultural, political, economic and social shape health-related knowledge and behaviour. Students will be introduced to the concepts and theoretical debates within medical anthropology and learn how knowledge gained through this sub-discipline can be applied to real-life public health issues. Students will observe Jamaican healing practices and systems and conduct their own research using the methodological tools they acquire in the course.

**SY 39B (SOCI 3036) CRIMINOLOGY II:** Prerequisite SY 29A (SOCI 2021)

This course will be a core course for alter in-depth, graduate examination of the role of the police in modern, democratic society; the problems attendant to performance of that role; and of the management of complex police organizations. The course will, at this level give basic attention to the role police officers play in the Caribbean and especially Jamaican society. It will explore ways in which citizens look at the police to perform a wide range of functions: crime prevention, law enforcement, and order maintenance and community services.

**SY 39P (SOCI 3045) CAPSTONE COURSE IN SOCIAL POLICY AND DEVELOPMENT:** Prerequisite [**Social Policy Majors** SW23A (SOWK2004), SY27J (SOCI 3026)]

This course will be taken in the final year and will allow students an opportunity to trace the links between social problems or needs and policy responses. The structure of the course will allow the student either to explore the impact of a social policy or programme, or to start from the identification of a social problem (e.g. rural underdevelopment, community violence) and to examine policy alternatives. It will require students to work in teams to conduct original or secondary research on the topic, to design or evaluate the relevant policy, and to meet with stakeholders to discuss the proposed or amended policy.

Students will be assigned specific readings that must be discussed in the seminars/group meetings that accompany this course. These seminars will also include presentations on ethics and accountability in social programmes. Course seminars will serve as feedback for every stage of the process.

**MC 57A (SOCI 3041) INTRODUCTION TO SOCIAL MARKETING:** Prerequisite SY 21M (SOCI 2004)

This course aims to provide students with an understanding of the social-psychological foundations of communication, and to introduce them to concepts and principles of social marketing that have a bearing on their work as practitioners in the field of population. They will acquire an understanding of the strengths and weaknesses of various media as these are used to intervene in development activities. The course is practical in orientation, and will focus on one selected type of medium (print, radio, or video). At the end of the course participants will be able to plan a social marketing campaign utilizing an appropriate media mix, participate as content experts in a team to execute a social marketing campaign, and evaluate the effectiveness of a social marketing campaign.

**GG32D HEALTH AND SOCIETY**

The general objective of this course is to develop in students an understanding of the reasons underlying the geographies of health and human care. Specifically, it examines the social and environmental causes of ill health, and analyses the consumption of health care in the context of distribution and accessibility.

# SOCIAL WORK

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## SW 18D (SOWK 1006) SOCIAL WORK PRACTICUM I

The Social Work Practicum, Level I, ensures a comprehensive preparation of students new to professional social work as practiced in a developing and developmental context.

The programme is spread over semesters I (38 hours) and II (127 hours) for a total of approximately 165 contact hours during the first year of professional formation. It encompasses a wide range of hands-on experiences inclusive of agency observation visits, job “shadowing”, human skills laboratory training, skills practice, all day workshops and integrative seminars.

The programme is organized to enable a high level of participation by students, experiential learning, raising critical self-awareness and self analysis as well as providing opportunities for “innovative” and “creative thinking” and for “socially and culturally responsive” problem solving. The expected outcome is for student transformation into reflective practitioners committed to lifelong learning.

## SW 18E (SOWK 1001) INTRODUCTION TO SOCIAL WORK I

This course is designed to introduce students to Social Work as a field and method of practice:

- (a) Historical evolution of Social Work, Social Work as a General field of Practice, Values and Code of Ethics, Knowledge and Skills, Development of Social Work in the Caribbean with special emphasis on Jamaica, Introduction to Methods of Social Work Intervention.
- (b) Introduction to Social Work Practicum involves visits of observation to various types of social welfare and social development services and related seminars with presentations on agency visits. (Duration - 50 hours). N.B. This 1 credit programme is retained as SW 18C for Diploma in Social Work Students who do not take section a) of the overall SW 18E.

## SW 18F (SOWK 1003) INTRODUCTION TO SOCIAL WORK II: Prerequisite SW 18E (SOWK 1001)

- (a) Introduction to Social Work II introduces the core methods of Social Work practice: casework, group work and community development/social action - geared for the generalist who may need to integrate and draw on all methods in their fieldwork and employment.

The course examines the basic skill components of the three methods, their similarities and differences and reviews the requisite tools of planning, documentation, and evaluation. Three written assignments require students to integrate aspects of their fieldwork and employment experience to readings, classroom and case materials.

- (b) Human Skills Laboratories: Use of varied interactive media to facilitate development of skills in interpersonal relations and, in particular, for social work intervention.

## SW 21C (SOWK 2021) HUMAN BEHAVIOUR: PERSON-IN-ENVIRONMENT PERSPECTIVE: Prerequisite SY 14G (SOCI 1002), PS 10B (PSYC 1001), PS 10A (PSYC 1000)

This course provides a comprehensive examination of human behaviour throughout the developmental lifespan and within different social settings from the unique social work perspective of the person-in-environment. General systems/ecological theory provides the underpinnings for this approach from which the systems paradigm and model were developed as frameworks for classifying other theoretical concepts, assessing social problems and for devising prevention and intervention strategies when working with clients. Specific attention will be given to current social problems in the Caribbean as they affect and are affected by various systems in the environment.

**SW 23A (SOWK 2004) DEVELOPMENT OF SOCIAL POLICY:** Prerequisite SY 14G (SOCI 1002)

Basic Concepts and Approaches to Social Policy. Historical Overview of the Development of Caribbean Social Policies; Laws relating to the operation of Social Services; Implementation of International and National Social Policy Documents; Modes of Advocacy relating to Social Policy Formation.

**SW 23B (SOWK 2005) ORGANIZATION AND ADMINISTRATION OF SOCIAL SERVICES:** Prerequisite SW 23A (SOWK 3013)

The course brings together modern management and organizational concepts and techniques. It lays the foundations for critical analysis of social services organization and administration. Emphasis is placed on understanding and improving organizational performance in terms of the quality of service, which is delivered through more appropriate use of human resources. Specific attention is given to social service agencies and their administration such as Health Service, Child and Family Services, Education, Social Security, Housing, Correctional Services. The course offers a sound theoretical base together with skills to analyze, design and effect change in the organization and management of Human Services.

**SW24A (SOWK2107) DISABILITY STUDIES:** Prerequisites SY13B (SOCI1001), SY14G (SOCI1002)

This course will identify the ways in which differently- able persons are marginalized and restricted and experience discrimination within an unadaptive society. It will examine the interaction of persons with disabilities within the existing political, social and cultural and legal systems. This course is taught in partnership with disabilities and is grounded in the epistemological belief that the creation of knowledge about disability should be **WITH/BY people with disabilities**.

This course will take students on an interesting journey which begins with **sensitization** to the experience of disability, and explores along the pathways of **acceptance** and **inclusion** arriving at the destination of **policy** and **advocacy**.

**SW 24C (SOWK 2006) CARIBBEAN SOCIAL ISSUES:** Prerequisite SY 14G (SOCI 1002)

The course addresses specific social issues with a Caribbean focus. The intent is to give a general overview and to consider contemporary discussions of these issues. The topics examined are Aging and Social Responsibility, Family Violence, Substance Abuse and Poverty.

**SW 24D (SOWK 3015) DRUGS AND SOCIETY:** Prerequisites PS 10B (PSYC 1001), SY 14G (SOCI 1002)

This course explores the use and misuse of drugs, the social consequences and the national and regional implementations of drug trafficking. Theories and research relating to these issues are explored and prevention, intervention and treatment strategies are examined. A multidisciplinary approach is taken in order to give the students a broad understanding of this complex problem.

**SW 25A (SOWK 2007) HEALTH, SOCIETY AND THE HUMAN SERVICES:** Prerequisites SY 14G (SOCI 1002)

This course challenges students to holistically assess the health status of self and others and to examine the criteria for maintaining healthy lifestyles. The connection between health and development will be examined as well as the current health status and health trends in the Caribbean. Students will critically discuss alternative/complementary health seeking behaviours especially as they affect the bio psychological aspects of primary health care in the cultural setting. The value of having a public health responsibility orientation in addition to the need for a multidisciplinary and interdisciplinary team approach to tackling health problems will be emphasized. Finally, students will examine the need for ongoing research and evaluation.

### **SW 26A (SOWK 2001) LAW AND THE HUMAN SERVICES**

The course is structured to enable students to have a thorough grounding in Law as it relates to human services. It is specifically designed to broaden and deepen students' knowledge and understanding of the Law as it relates to the delivery of services in the private and public sectors, and to expose them to the administrative machinery of the Law.

### **SW 28A (SOWK 2002) & SW 28B (SOWK 2003) SOCIAL WORK THEORY AND PRACTICE I & II:** Prerequisites SW18E (SOWK 1001) & 18F (SOWK 1003)

The main objective of these course offered over two semesters is to enlarge and deepen students' knowledge base and analytical skills in the main aspects of social work practice – assessment, intervention and evaluation – involving work with individuals, groups and organizations and communities. Students will participate in lectures/discussions, classroom-based exercises and field activities.

### **SW 28C (SOWK 2008) SOCIAL WORK PRACTICUM II:** Prerequisite SW 18D (SOWK 1006), SW18E (SOWK1001), SW18F (SOWK1003)

This practicum entails supervised placements involving working with individuals, families, treatment or social groups, or community organizations in programmes which have, primarily, a rehabilitative, a social developmental or a social action focus. These may be in any of the following types of settings: Clinical, Child and Family, Education, Counselling and Rehabilitation and Community. Weekly field integrative seminars will seek to enhance the students' learning through sharing of experiences, discussion of cases to integrate theory with practice, building network systems for more efficient practice and an introduction to the fine art of peer group supervision. (Duration - 320 hours)

### **SW 32A (SOWK 3000) SOCIAL WORK RESEARCH PAPER:** Prerequisites SY 22D (SOCI 2007) & SY 22C (SOCI 2006)

The elective course will be of particular value to social work students who plan to continue to graduate studies. The opportunity for conducting an undergraduate level research course will be a very worthwhile preparation

for their subsequent work responsibilities as social agency employees. The course requires the production of a furnished, moderately sized research report based on original research and utilizing either quantitative and/or qualitative methodology. The course is limited to a maximum of six (6) students and requires close consultation with the lecturer at all stages of the process.

### **SW 33E (SOWK 3014) ADMINISTRATIVE PROCESS IN SOCIAL AGENCIES:** Prerequisite SW 23B (SOWK 2005)

The course presents a management approach to the administrative process in social agencies. It is concerned with the interaction and interconnection between structure and operations of the administrative process. The underlying theme of the course is the need for (a) administrative effectiveness; (b) improvement in the quality of management action; (c) quality assurance and recognition of the important role of management as an integrative activity in the administrative process in social agencies.

### **SW 34C (SOWK 3013) SOCIAL PLANNING AND PROJECT DESIGN:** Prerequisite SY14G (SOCI1002)

Students are introduced to the sequence of steps involved in social planning and to how such planning relates to social capital and human development. Critical contemporary dimensions of social planning, namely participation, gender and sustainability, are taken into account. Students address planning on specific current social issues and practice toward acquiring some basic skill in one form of social planning – designing a project proposal.

### **SW 38A (SOWK 3030) SOCIAL CASEWORK: COUNSELLING, TREATMENT & REHABILITATION:** Prerequisites SW 28A (SOWK 2002) & SW 28B (SOWK 2003)

This course is designed to sharpen the students' competencies in working with individuals, and families in agencies/institutions providing counselling, treatment and/or rehabilitative services. The course will build on the

theoretical and practical foundations of Levels I and II. It will focus on increasing knowledge and skills in both generalist and clinical social work practice.

**SW 38B (SOWK 3009) COMMUNITY ORGANIZATION:** Prerequisite SY 14G (SOCI 1002) & SY 13B (SOCI 1001)

An in-depth understanding of community and an introduction to a modern method of community research are the goals of this course. The history of community development is reviewed, particularly in its interaction in the Caribbean with the wider economic, political and socio-cultural framework and techniques of a participatory approach to community are tried out in a work-study exercise in the field.

**SW 38C (SOWK 3010) APPLIED SOCIAL GROUP WORK:** Prerequisites SW 28A (SOWK 2002) & SW 28B (SOWK 2003)

Applied Social Group Work will give students the opportunity for both experiencing and guiding the group process. In addition to an examination of the group dynamics inherent in social settings, students will be introduced to the basic concepts of Transactional Analysis as a useful theory and tool for assessing communication, interpersonal styles and human behaviour in groups. Students will practice specific skills required for demonstrating effective understanding of and interventions in the beginning, middle and end stages of selected task and treatment groups.

**SW 388 (SOWK 3017) SOCIAL WORK PRACTICUM III (6 credits)**  
Prerequisite (SOWK1001, SOWK1003, SOWK1006, SOWK2002, SOWK2003, SOWK2008)

(a) Supervised work placements where students are engaged in social agency programme planning/development, administration, in-service training, or direct service roles requires more advanced levels of intervention activities with individuals, groups, families and communities. (Duration: 320 hours)

(b) Supervision Module: Social Work Supervision as a process - The Administrative; Educational and the Counselling Components.

Application of Adult Education Methods (Androgogy): Individual vs. Group Supervision.

(c) Field Integrative Seminars: Presentations by students on selected field placement experiences.

## TEACHING RESPONSIBILITIES

OLD CODE	NEW CODE	COURSE TITLE	RESPONSIBILITY	SEMESTER	
				1	2
<i>SY13B</i>	<b>SOCI1001</b>	Introduction to Social Research	Julian Devonish Gillian Mason Andrew Grant	*	*
<i>SY14G</i>	<b>SOCI1002</b>	Sociology for the Caribbean	Rashalee Mitchell Sean French Shakeisha Wilson Orville Beckford Orville Taylor	*	*
<i>SY14H</i>	<b>SOCI1003</b>	Sociology and Development	Rashalee Mitchell Sean Ffrench	*	*
<i>SY16C</i>	<b>SOCI1005</b>	Introductory Statistics for the Behavioural Sciences	Ayesha Facey Roy Russell	*	*
<i>SY20C</i>	<b>SOCI 2000</b>	Sociological Theory I	Michael Barnett	*	
<i>SY20D</i>	<b>SOCI 2001</b>	Sociological Theory II	Michael Barnett		*
<i>SY 21M</i>	<b>SOCI 2004</b>	Introduction to Population	Julian Devonish	*	*
<i>SY 21P</i>	<b>SOCI 2005</b>	Reproductive Health and Family Life Education	Julian Devonish Sharon Priestley	*	
<i>SY 22C</i>	<b>SOCI 2006</b>	Qualitative Research	Herbert Gayle Andrew Grant	*	*
<i>SY 22D</i>	<b>SOCI 2007</b>	Survey Design	Roy Russell Colin Williams	*	*
<i>SY22G</i>	<b>SOCI 2008</b>	Statistics for the Behavioural Sciences	Ayesha Facey Colin Williams	*	*
<i>SY22K</i>	<b>SOCI 2009</b>	Statistical Computing for Social Research	Arlene Bailey Camille Daley	*	*
<i>SY 25C</i>	<b>SOCI 2016</b>	Gender and Development in Caribbean Society	Georgia Brown-Wynter Beverley Shirley	*	*
<i>SY 26B</i>	<b>SOCI 2017</b>	Caribbean Society: Continuity and Change	Doreen Gordon	*	*
<i>SY 26C</i>	<b>SOCI 2018</b>	Anthropology of Africa	Moji Anderson		*
<i>SY 26D</i>	<b>SOCI 2019</b>	Social and Cultural Anthropology	Doreen Gordon	*	
<i>SY26E</i>	<b>SOCI 2111</b>	Anthropology of Religion	Moji Anderson	*	

SY 27D	<b>SOCI 2020</b>	Identity and Conduct in the Dancehall Culture	Sonja Stanley-Niaah Orville Beckford	*	*
SY27J	<b>SOCI3026</b>	Sociology of Development	Orville Taylor	*	
SY 29A	<b>SOCI 2021</b>	Criminology I: Introductory	Bernard Headley Michael Gordon	*	*
SY 30C	<b>SOCI 3001</b>	Thought and Action in the African Diaspora	Michael Barnett	*	
MC57A	<b>SOCI 3041</b>	Introduction to Social Marketing	Maria Protz June Barbour		*
SY31L	<b>SOCI3044</b>	International Trade & Labour Standards	Orville Taylor		*
SY32E	<b>SOCI3008</b>	Industrial Sociology	Orville Beckford	*	
SY32K	<b>SOCI3011</b>	Sociology Research Paper [6 credits]			
SY32M	<b>SOCI 3042</b>	Race, Ethnicity and National Identities in the Caribbean	Michael Barnett		*
SY34A	<b>SOCI 3015</b>	Introduction to the Evaluation of Social Programmes	Camille Daley Arlene Bailey		*
SY35B	<b>SOCI 3018</b>	Demography I	Sharon Priestley	*	
SY35C	<b>SOCI 3021</b>	Demography II	Sharon Priestley		*
	<b>SOCI3024</b>	Population and Social Policy ( <b>Diploma in Population ONLY</b> )	<b>Not offered</b>		
SY 35G	<b>SOCI 3022</b>	Population, Environment and Development	Dennis Hall Sharon Priestley		*
SY 36C	<b>SOCI 3025</b>	Caribbean Culture	Orville Beckford Herbert Gayle	*	*
SY 37F	<b>SOCI 3040</b>	Globalization and Development	John Talbot		*
SY 38A	<b>SOCI3037</b>	Tourism and Development	Ian Boxill Sean Ffrench	*	
SY 38C	<b>SOCI 3034</b>	Anthropological Theories	Doreen Gordon		*
SY 38D	<b>SOCI 3038</b>	Techniques of Community Research and Action	<b>Not offered</b>		
SY38F	<b>SOCI 3043</b>	Health & Illness in Cultural Context	Moji Anderson		*
SY 39B	<b>SOCI 3036</b>	Criminology II: Crime, Justice and Corrections	Bernard Headley Michael Gordon	*	*
SY 39P	<b>SOCI3045</b>	Capstone in Social Policy and Development [6 credits-Social Policy Majors]	Heather Ricketts Camille Daley	*	*
PS 10A	<b>PSYC1000</b>	Introduction to Development, Social and Abnormal Psychology	Doneisha Burke		
PS 10B	<b>PSYC1001</b>	Introduction to Cognitive and Physiological Psychology	Dennis Edwards		*
PS 10C	<b>PSYC1002</b>	Introduction to Industrial and Organizational Psychology	Sophia Morgan		*
PS 11A	<b>PSYC1005</b>	Research Methods in Developmental Social and Abnormal Psychology [ <b>PSYCHOLOGY MAJORS ONLY</b> ]	Gillian Mason	*	
PS 11B	<b>PSYC1003</b>	Research Methods in Cognitive and Physiological Psychology	Michael Gordon		*

		[PSYCHOLOGY MAJORS ONLY]			
PS 21D	PSYC2000	Social Psychology	Marina Ramkissoon	*	*
PS 24D	PSYC2002	Abnormal Psychology	Rosemarie Johnson/ Patrice Reid	*	*
PS 24E	PSYC2003	Physiological Psychology	Tracey Coley	*	
PS 25A	PSYC2004	Personality Theory	Patrice Reid	*	
PS 26A	PSYC2015	Developmental Psychology	Patrice Reid		*
PS 27A	PSYC2005	Human Behaviour Change	Ishtar Govia		*
PS 28A	PSYC2006	Interpersonal Dynamics	Denise Simpson	*	*
PS 28C	PSYC2007	Psychometrics	Kimberley Royes		
PS 28D	PSYC3000	Experimental Psychology	Gillian Mason		*
PS29D	PSYC2008	Political Psychology	Clement Branche		*
PS 31B	PSYC3001	Social Cognition	Marina Ramkissoon		*
PS 31C	PSYC3007	Applied Social Psychology	Sophia Morgan	*	
PS 32A	PSYC2008	Cognitive Psychology	Dennis Edwards		*
PS 35A	PSYC3008	Elements of Counselling and Psychotherapy (PSYCHOLOGY MAJORS AND SOCIAL WORK STUDENTS ONLY)	TBA	*	
PS 35B	PSYC3009	Counselling Practicum	TBA		
PS 37B	PSYC3021	Behaviour Management	Rosemarie Johnson		*
PS 38B	PSYC3010	Applied Group Dynamics	Sophia Morgan		*
PS 386	PSYC3011	Psychology research paper	Supervision	*	*
SW18C	SOWK 1011	Introduction to Social Work Practicum (1 credit)	K. BOYCE-REID	*	*
SW18D	SOWK 1006	Social Work Practicum I	K. HINDS/ W. MCLEAN	*	*
SW18E	SOWK 1001	Introduction to Social Work (incl. Introduction to Practicum)	K. HINDS	*	*
SW18F	SOWK1003	Introduction to Social Work II	W. MCLEAN		
SW21C	SOWK 1000	Human Behaviour: Person-in-Environment Perspective	C. CRAWFORD-BROWN	*	*
SW23A	SOWK 2004	Development of Social Policy	C. DALEY S. WILSON	*	*
SW23B	SOWK 2005	Organization & Administration of Social Services	K. HINDS		
SW24A	SOWK2107	Disability Studies	S. WILSON	*	*
SW24C	SOWK 2006	Caribbean Social Issues	S. WILSON/S.FFRENCH S. DONALDS	*	*
SW24D	SOWK 3015	Drugs and Society	K. BOYCE-REID		*
SW25A	SOWK 2007	Health, Society and the Human Services	S. WILSON		*
SW26A	SOWK 2001	Law and the Human Services	S. WARREN	*	
SW28A	SOWK2002	Theory and Practice of Social Work I	K. BOYCE-REID	*	

SW28B	<b>SOWK 2003</b>	Social Work Theory and Practice II	A. SHILLINGFORD		*
SW28C	<b>SOWK 2008</b>	Social Work Practicum II (6 credits)	K. BOYCE-REID		*
SW32A	<b>SOWK 3000</b>	Social Work Research Paper	P. BAKER		*
SW33E	<b>SOWK 3014</b>	Administrative Process in Social Agencies	K. HINDS		*
SW34C	<b>SOWK 3013</b>	Social Planning and Project Design	A. SHILLINGFORD	*	*
SW38A	<b>SOWK 3030</b>	Social Casework: Counselling, Treatment and Rehabilitation	C. CRAWFORD-BROWN	*	
SW38B	<b>SOWK 3009</b>	Community Organization	A. SHILLINGFORD	*	
SW38C	<b>SOWK 3010</b>	Applied Social Group Work	L. ALLEN	*	
SW388	<b>SOWK 3017</b>	Social Work Practicum III and Supervision (6 credits)	K. BOYCE-REID	*	*

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